

Volume XVI

JUNE, 1927

Number 3

Bulletin

WEST TENNESSEE
STATE TEACHERS
COLLEGE

MEMPHIS



CATALOG 1926-7
ANNOUNCEMENT 1927-8

Published by Authority of the
STATE BOARD OF EDUCATION

Entered as Second Class Matter at the Postoffice at Memphis, Tennessee,
under Act of August 24, 1912



WEST TENNESSEE
STATE TEACHERS
COLLEGE

MEMPHIS

*A State School for the
Training of Teachers*

The Sixteenth Session Will Open
MONDAY, SEPTEMBER 26, 1927

All Buildings Strictly Fire-Proof
Heated by Steam and Lighted
by Electricity

Calendar, 1927-28

FALL QUARTER	September 26, 1927.....	to	December 17, 1927
CHRISTMAS HOLIDAYS..	December 17, 1927.....	to	December 28, 1927
WINTER QUARTER	December 29, 1927.....	to	March 17, 1928
SPRING QUARTER			
First Term	March 19, 1928.....	to	April 28, 1928
Second Term	April 30, 1928.....	to	June 5, 1928
SUMMER QUARTER			
First Term	June 7, 1928.....	to	July 17, 1928
Second Term	July 18, 1928.....	to	August 25, 1928

State Board of Education

GOVERNOR AUSTIN PEAY.....	Nashville
COMMISSIONER P. L. HARNED, Chairman.....	Nashville
MRS. NEILL M. WRIGHT.....	Huntingdon
SUPT. C. B. IJAMS.....	Jackson
MISS SUE POWERS.....	Memphis
HON. L. A. LIGON.....	Carthage
DR. SHELTON PHELPS.....	Nashville
SUPT. DUDLEY TANNER.....	Mount Pleasant
HON. C. L. MARSHALL.....	Johnson City
HON. W. O. MIMS.....	Newport
SUPT. JOHN S. ZEIGLER.....	Chattanooga

County Superintendents

County	Name	P. O. Address
Benton.....	J. J. HOLLAND.....	Camden
Carroll.....	E. H. EDWARDS.....	Huntingdon
Chester.....	J. W. STEWART.....	Henderson
Crockett.....	W. B. JONES.....	Alamo
Decatur.....	J. K. VISE.....	Parsons
Dyer.....	MISS N. DORA BOWEN.....	Dyersburg
Fayette.....	MRS. A. G. ROSE.....	Somerville
Gibson.....	F. L. BROWNING.....	Trenton
Hardeman.....	MISS KATHERINE INGRAM.....	Bolivar
Hardin.....	J. C. SMITH.....	Savannah
Haywood.....	MISS VELMA WHITE.....	Brownsville
Henderson.....	R. E. POWERS.....	Lexington
Henry.....	JOE ROUTON.....	Paris
Lake.....	THURMAN McCAIN.....	Tiptonville
Lauderdale.....	G. G. McLEOD.....	Ripley
McNairy.....	C. L. MAJORS.....	Selmer
Madison.....	J. L. HARRIS.....	Jackson
Obion.....	C. F. FOWLER.....	Union City
Shelby.....	MISS SUE POWERS.....	Memphis
Tipton.....	EUGENE YOUNGER.....	Covington
Weakley.....	F. Y. FUQUA.....	Dresden

City and County High Schools

SUPERINTENDENTS AND PRINCIPALS

WEST TENNESSEE

Name of School	Postoffice	Supt. or Principal
Adamsville.....	Adamsville.....	J. S. Smith
Alamo.....	Alamo.....	J. S. Humphreys
Arlington.....	Arlington.....	J. M. Smith
Bartlett.....	Bartlett.....	John George
Beech Bluff.....	Beech Bluff.....	Guy C. Hall
Bells.....	Bells.....	R. Harry Carter
Bemis.....	Bemis.....	F. H. Neville
Bethel Springs.....	Bethel Springs.....	J. M. Greer
Bolton.....	Brunswick.....	C. H. Harrell
Bradford.....	Bradford.....	B. L. Drinkard
Brazil.....	Trenton.....	C. C. Barron
Brighton.....	Brighton.....	J. D. Simpson
Browns Church.....	Jackson, R. 6.....	W. A. Woods
Byars Hall.....	Covington.....	L. J. Wiley
Capleville.....	Capleville.....	C. S. Brown
Central.....	Bolivar.....	M. W. Robinson
Central.....	Camden.....	E. J. Clement
Central.....	Memphis.....	C. P. Jester
Central.....	Savannah.....	W. E. Rogers
Chester County.....	Henderson.....	W. E. Montgomery
Chestnut Glade.....	Fulton, Ky., R. 2.....	A. J. Lowe
Clarksburg.....	Yuma.....	W. L. Denton
Collierville.....	Collierville.....	Hal Anderson
Cordova.....	Cordova.....	Miss Elizabeth Word
Cottage Grove.....	Cottage Grove.....	M. H. Alexander
Covington.....	Covington.....	R. G. Sanford
Crockett Technical.....	Memphis.....	J. L. Highsaw
Crockett Mills.....	Crockett Mills.....	Paul Conley
Decaturville.....	Decaturville.....	A. M. Taylor
Dresden.....	Dresden.....	W. W. Chunn
Dyersburg.....	Dyersburg.....	C. M. Walker
Dyer.....	Dyer.....	B. F. Hall
Fayette County.....	Somerville.....	R. M. Grills
Friendship.....	Friendship.....	W. B. Simpson
Gibson.....	Gibson.....	C. E. Wilson
Gleason.....	Gleason.....	J. B. White
Grand Junction.....	Grand Junction.....	A. L. Davis
Greenfield.....	Greenfield.....	T. B. Clarke
Grove High.....	Paris.....	C. B. Mathews
Halls.....	Halls.....	R. L. Conley
Haywood County.....	Brownsville.....	J. B. Calhoun
Henry.....	Henry.....	G. G. Benson
Hollow Rock.....	Hollow Rock.....	E. E. Wright
Hornbeak.....	Hornbeak.....	H. E. Smith
Humboldt.....	Humboldt.....	R. E. Bright
Humes.....	Memphis.....	S. L. Ragsdale
Huntersville.....	Jackson, R. 2.....	Mrs. W. A. Taylor
Huntingdon.....	Huntingdon.....	D. W. Moody
Jackson.....	Jackson.....	C. B. Ijams
George R. James.....	Eads.....	Miss Beatrice Cantrell
Kenton.....	Kenton.....	J. M. DeBow
Laneview.....	Trenton.....	R. H. Baxter

CITY AND COUNTY HIGH SCHOOLS—(Cont'd.)

Name of School	Postoffice	Supt. or Principal
Lexington.....	Lexington.....	J. O. Brown
McKenzie.....	McKenzie.....	J. D. Mullins
McLemoresville.....	McLemoresville.....	E. H. Harrell
Malesus.....	Malesus.....	J. C. Gilbert
Martin.....	Martin.....	Ep Smith
Mason-Hall.....	Kenton, R. 4.....	C. J. Huckaba
Maury City.....	Maury City.....	T. T. McLean
Medina.....	Medina.....	J. W. Roberts
Medon.....	Medon.....	R. W. Fitzgerald
Memphis.....	Memphis.....	R. L. Jones
Mercer.....	Mercer.....	Miss Lysle Tomerlin
Messick.....	Buntyn.....	Ernest C. Ball
Middleton.....	Middleton.....	J. S. Murphy
Milan.....	Milan.....	W. G. Robinson
Millington.....	Millington.....	A. H. Grantham
Moscow.....	Moscow.....	A. T. Jackson
Munford.....	Munford.....	C. T. Willis
Nankipoo.....	Halls, R. 2.....	Mrs. E. M. Browning
Neboville.....	Dyer.....	W. L. Terrell
Newbern.....	Newbern.....	J. D. Mullins
Oakfield.....	Oakfield.....	E. O. Hurley
Obion.....	Obion.....	C. D. Hilliard
Palmersville.....	Palmersville.....	B. C. Lynch
Paris.....	Paris.....	H. L. Smith
Parsons.....	Parsons.....	Warren A. Blankenhorn
Peabody.....	Trenton.....	B. L. Hassell
Pinson.....	Pinson.....	W. T. McPeake
Pope.....	Jackson, R. 7.....	John B. Tatum
Purdy.....	Selmer.....	C. N. Ralston
Puryear.....	Puryear.....	J. H. Mahoney
Ramer.....	Ramer.....	A. R. Dixon
Ridgley.....	Ridgley.....	J. L. West
Ripley.....	Ripley.....	T. O. Griffis
Rives.....	Rives.....	W. H. Cravens
Rosemark.....	Kerrville, R. 1.....	F. S. Elliott
Rutherford.....	Rutherford.....	O. D. Massey
Saltillo.....	Saltillo.....	J. A. Ross
Selmer.....	Selmer.....	D. E. Ray
Sharon.....	Sharon.....	M. D. Barron
South Fulton.....	Fulton, Ky.....	H. L. Jones
South Side.....	Memphis.....	H. H. Gnuse
Spring Creek.....	Spring Creek.....	S. S. Glenn
Spring Hill.....	Eaton.....	W. A. Pennington
Springville.....	Henry.....	Chas. Pullen
Tiptonville.....	Tiptonville.....	W. O. Inman
Trenton.....	Trenton.....	B. L. Hassell
Trezevant.....	Trezevant.....	R. C. Austin
Trimble.....	Trimble.....	M. E. Whitson
Troy.....	Troy.....	A. M. Witherington
Union City.....	Union City.....	C. K. Wilkerson
Whitehaven.....	Whitehaven.....	Miss Sarah Fletcher
Whiteville.....	Whiteville.....	Harry Williamson
Mabel C. Williams.....	Germantown.....	Robert Jones
Yorkville.....	Yorkville.....	C. H. Cole

Faculty—College

1926-1927

J. W. BRISTER, A.B., A.M.	President
P. L. ARMSTRONG, A.B., A.M.	Mathematics
L. C. AUSTIN, B.S., M.A.	Music
D. E. BAUGHAN, A.B., A.M.	Assistant English
ANNIE M. COKE, B.S.	Asst. Biology
ZACK CURLIN, B.A.	Physical Education
W. G. DEEN, B.S., M.A.	Education
J. C. FITCH, B.S.A., M.S.A.	Agriculture
G. H. HAYDEN, A.B.	Chemistry and Biology
O. R. HUGHES, B.A., M.A.	Dean, Education
R. W. JOHNSON, B.S., M.A.	Physics and Geography
ROBERT D. JOHNSTON, B.S., M.S.	Asst. Biol. and Geog.
CLAUDE KINNICK, A.B., A.M.	English
LEO LINDSEY, B.S.	Physical Education
MARIE McCORMACK	Drawing, Penmanship
LYDA MUSE, B.S.	Asst. Home Economics
ALMA MAYES, B.A., M.A.	Asst. Eng. and History
LUCY PIERCE, B.S., M.A.	Latin
W. H. PLEASANTS, B.A.	Manual Training
S. E. SCATES, A.B., B.S. in Ed., M.A.	History
VIRGINIA W. STITH, B.S.	Asst. Education
MARY P. THOMAS, A.M.	Mod. Languages
BYRDEE B. WRIGHT, B.S.	Home Economics

FACULTY—TRAINING SCHOOL

ANNIE L. McCORKLE, B.A.	Principal
SUELLA ADAMS, B.S.	Junior High
MRS. JOHNNIE BANDY, B.S.	Third Grade
OLGA BARNARD, B.S.	Fifth Grade
JOSEPHINE CONGER, B.S.	Third Grade
MARY DUNN	Second Grade
MRS. H. EAVENSON	Second Grade
MRS. JOSEPH FULCHER, B.S.	Sixth Grade
VIRGINIA HUNT, B.S.	Junior High
MRS. RAY JACKSON, B.A.	Fifth Grade
THELMA RAMSAY	Fifth Grade
SARA RANSOM, B.A.	Junior High
R. M. ROBINSON, JR., B.A.	Junior High
GLADYS SIMPSON, B.A.	First Grade
JONNIE SLOUGH, B.S., M.A.	Fourth Grade
CAROLYN WEAVER, B.S.	First Grade

OFFICERS

O. H. JONES	Bursar
MRS. S. A. MYNDERS	Librarian
MRS. E. M. LESLIE	Secretary to President
E. H. LANIER	Engineer
LIZZIE NORMENT	Housekeeper
MRS. A. J. WELCH	Matron Girls' Dormitory
MRS. ZACK CURLIN	Matron Men's Dormitory
MRS. O. H. JONES	Superintendent of Laundry

SPECIAL INSTRUCTORS—SUMMER QUARTER, 1927

JOHN C. RANSOM, B.A. (Rhodes Scholar at Oxford); Professor of English, Vanderbilt University.....	English
ALEXANDER P. KELSO, B. D., and M. A. (Rhodes Scholar at Oxford); Professor of History, Southwestern.....	History
E. C. HOLLAR, B.S. and A.M., University of Missouri; Professor of Education, East Carolina Teachers College.....	Education
H. C. WITHERINGTON, A.B. and A.M., University of Chicago; Dean, Hall-Moody College	Education
MISS NELLIE ANGEL SMITH, Ph.D., Peabody College; Professor of Latin, State Normal School, Alabama.....	Latin
MISS MARY LEATH, Supervisor of Elementary Education, Memphis City Schools.....	Primary Education
MISS MARY JO COWLING, B.S. and M.A., Peabody College; Associate Professor of Geography, State Teachers College, Denton, Texas	Geography
MISS ELLEN DAVIES, B.S., Peabody College; A.M., Teachers College, Columbia University	Education
T. O. GRIFFIS, A.B., Ph.D.; Principal Ripley High School.....	Mathematics
MR. LEO COOPER, Teacher of Dramatic and Public Speaking in State Teachers College of California	English

FACULTY ANNOUNCEMENT, 1927-28

Several additional instructors have been engaged for the coming year. There will also be changes in the personnel of the faculty, due to resignations, leave of absence and other causes. The following new instructors will be in the college faculty 1927-28:

Professor of Latin and Head Department of Foreign Languages—Miss Nellie Angel Smith, Ph.D., George Peabody College for Teachers.

Professor of English and Head Department of English—D. J. Savage, B.A., Millsaps College; M.S. (Education) Mississippi A. & M. College; M.A., Vanderbilt University; graduate student University of Chicago, Summer Quarters 1924 and 1926; graduate student John Hopkins University 1926-7.

Professor of Education—H. J. Steere, Ph.B., University of Rochester; M.A., Teachers College, Columbia University; candidate for Ph.D., Cornell, September, 1927.

Assistant Professor of English—Miss Eunice Meadows, A.B., and A.M., Louisiana State University; graduate student University of Chicago, 1919-20; Columbia University, 1925-27.

Assistant Professor History—Miss Evelyn Love, B.S. and A.M., Peabody College.

Professor of Foods and Head of Home Economics Department—Miss Bess Henderson, B.S., Peabody College; M.A., Teachers College, Columbia University.

Assistant Professor Science—Hal Carter, M.S., Vanderbilt University.

HISTORICAL STATEMENT

The State Normal Schools of Tennessee were established by an Act of the General Assembly of 1909. That Act is popularly known as the General Education Bill, and included appropriations for all public school agencies of the State. It provided that thirteen per cent of the State School Fund—which was thirty-three and one-third per cent of the gross revenues of the State—should be used for the establishment and maintenance of Normal Schools.

The law vested the location and control of the Normal Schools in the State Board of Education. Acting under this authority, the State Board of Education received propositions from various cities and counties in the State for the location of the Normal Schools and finally decided upon the location of three schools for the training of white teachers, as follows: West Tennessee State Normal School at Memphis, Shelby County; Middle Tennessee State Normal School at Murfreesboro, Rutherford County; and East Tennessee State Normal School at Johnson City, Washington County; those cities and counties having made most generous appropriations in consideration of the location of the schools. Memphis and Shelby County issued bonds for the West Tennessee State Normal School to the amount of \$350,000, and donated a site of approximately fifty acres, to which was added thirty acres, the whole forming a most beautiful campus within a few miles of the corporate limits of Memphis.

Later, Shelby County donated \$50,000 towards the erection of a Training School on the campus and made generous provisions for its maintenance.

The school appropriations and the accumulation from the State fund for three years were invested in a magnificent main building and dormitory, and the institution was formally opened on September 15, 1912. The West Tennessee School, like the other State institutions, which were opened the year previous, had a most gratifying attendance from the very start, and the succeeding years have been even more successful.

The General Education Law passed in 1925 authorized the maintenance of Teachers Colleges in the three grand divisions of the State, and in accordance therewith the State Board of Education converted the Normal Schools into Teachers Colleges, requiring high school graduation for entrance and offering a four years' course of college work, leading to the degree of Bachelor of Science.

PURPOSE OF THE SCHOOL

The General Education Law of 1909, which created the State Normal Schools, clearly defined the purpose of their establishment. This was declared to be "the education and professional training of teachers for the public schools of the state." Accordingly, the West Tennessee State Teachers College attempts to give those who attend it the education, discipline, training and skill that will best prepare them for teaching in the public schools of Tennessee. The main aim of the School heretofore has been to prepare elementary teachers, but hereafter it will prepare teachers for high school as well as elementary school positions.

It is with this purpose in view that the selection of its teachers has been made and courses of study arranged, that laboratories and libraries have been equipped, and that the Training School has been established.

In the preparation for teaching, three general principles are recognized as essential: (1) thorough scholarship; (2) the study of education as a science; (3) observation and teaching under expert super-

vision. These principles are fundamental and guide in all that relates to the work of the College.

As the purpose of the College is to prepare teachers to meet fully the demands made for more efficient and practical instruction in the public schools, the institution has equipped extensive laboratories for the study of chemistry, physics, biology, and kindred subjects. It has also provided elaborate equipment for the teaching of home economics, and all that pertains to efficient home-making. In manual training a thorough course in well-planned work-shops has been provided. In scientific and practical agriculture, the College is prepared to give instruction, not only in classroom and laboratories, but on a large farm that is used for demonstration purposes.

LOCATION

The site of the West Tennessee State Teachers College is Normal, a station on the Southern Railway about six miles from Main Street, Memphis. It is connected with the city by rail and by street car line. The Southern Railway has a depot called Normal on the grounds, with express office. Normal Post Office is located within a block of the College campus.

ADMINISTRATION BUILDING

The main academic building is an imposing structure, three hundred and thirty-eight feet long and about two hundred feet wide. It contains, in addition to the spacious auditorium, fifty large, airy, well-lighted rooms for class instruction. The entire lower floor is devoted to physics and chemistry laboratories and lecture rooms, and the departments of home economics, agriculture and manual training. The College is justified in claiming that this is one of the finest school buildings in the South.

MYNDERS HALL

Mynders Hall, the ladies' dormitory, is a magnificent, fireproof building, containing one hundred and five rooms. Wide verandas, hallways, parlors, and reception rooms give the surroundings a home-like appearance. In each room are a lavatory with running water, electric lights, steam heat, two spacious closets, shades, rugs, table, dresser, chairs, two single beds, mattresses and springs. The building is equipped with thirty-six elegant bath rooms with tile floors and marble wainscoting. The building contains, in addition to the living rooms, special quarters for the matron and housekeeper. A number of rooms on the third floor are reserved for use as an infirmary.

TRAINING SCHOOL BUILDING

The new Training School Building is largely a gift from Shelby County to the West Tennessee State Teachers College.

It is a commodious structure, consisting of offices, assembly hall, numerous class rooms, laboratories, and open courts, for children of the elementary grades. The building is attractive in all of its appointments, and happily combines beauty and utility. This school will prove the working laboratory of the Department of Education and will furnish opportunity for the study and solution of the many problems confronting the teachers of the State.

THE MEN'S DORMITORY

This building, fireproof in its construction, contains fifty double bedrooms, provided with commodious closets, and accommodates one

hundred men. The rooms are adequately provided with furniture and fixtures. The building is also provided with a large reception hall or lobby. There are ample bathrooms and trunkrooms. The building is heated with steam, lighted by electricity, and supplied with hot and cold water.

DINING HALL

This admirable structure is capable of seating eight hundred guests. The large and well-lighted kitchen is provided with all modern conveniences, including up-to-date ranges, ovens and cold-storage. It is generally conceded to be the largest and most artistic structure of its kind in the State.

THE POWER PLANT

The power plant contains a great battery of boilers for heating and all the buildings on the ground are heated from this plant.

LIBRARY

At present, the library contains about 8,000 bound volumes. These books have been selected to meet the peculiar needs of the institution, and all of them are usable. Leading magazines and periodicals are on file for the use of the students. A spacious, excellently lighted room is accessible to all who use the Library. A competent librarian is in charge of the Library.

LAUNDRY

The West Tennessee State Teachers College owns and operates a modern, sanitary laundry. Students occupying rooms on the campus are required to have their laundry work done here, and therefore pay the laundry fee. This rule has been made for sanitary reasons and is rigidly enforced. No exceptions whatever will be made and all students who board on the campus will be required to pay the laundry fee.

EXPENSES

There are no tuition charges to students who are residents of Tennessee. Non-residents pay \$30.00 for each of the quarters. All students pay a registration fee of \$5.00 and a Student Activity fee of \$3.00 each quarter, and a breakage fee of \$1.00 once a year. **Registration and Student Activity Fees are not refunded.**

Day students, who are residents of Tennessee, pay the following fees:

Registration, each quarter	\$5.00
Student Activity, each quarter	3.00
Breakage, once a year	1.00

The following fees are paid by Tennessee students who live on the campus:

FALL QUARTER

Tuition	FREE
Registration	\$ 5.00
Student Activity	3.00
Breakage	1.00
Board	45.00
Lodging	21.00
Laundry	9.00
Total	\$84.00

WINTER QUARTER

Tuition	FREE
Registration	\$ 5.00
Student Activity	3.00
Board	45.00
Lodging	21.00
Laundry	9.00
Total	<u>\$83.00</u>

SPRING QUARTER

Tuition	FREE
Registration	\$ 5.00
Student Activity	3.00
Board	45.00
Lodging	21.00
Laundry	9.00
Total	<u>\$83.00</u>

A breakage fee of \$1.00 is required of all students. This fee is charged only one time per session, being payable when the student first enters the Institution.

Fees and expenses are payable quarterly in advance.

Students will be held responsible for damage done by them to buildings, furniture, apparatus or other property. In case responsibility or damage cannot be fixed the cost will be distributed among the students concerned.

ROOMS AND BOARD

There are a few single rooms in the dormitories and a few others capable of accommodating three students, but in general during the fall, winter and spring terms only two students occupy a room.

Single rooms are rented for \$2.50 per week.

Double rooms are rented for \$1.75 per week for each occupant.

Rooms are rented by the quarter and no reduction will be made for late registration or for absence of less than a month.

Board will be charged from opening of the term and no reduction will be allowed for late registration. Students absent from dining hall more than two weeks on account of illness or who withdraw from school more than two weeks before the close of a term will be entitled to a refund.

Registration and Student Activity fees are not refunded and no other refund will be made except as indicated above.

LABORATORY FEES

The following fees are charged students pursuing courses in the several departments to cover materials used:

All courses in Biology, Drawing, Manual Training and Physics, \$1.00 each per quarter.

All courses in Chemistry, \$2.00 each per quarter.

Home Economics, 100, 101, 102, 103, 300, 301, 302, 303, 307, 410, 411, 50 cents each; Home Economics 104, \$1.00; Home Economics, 204, 304, 306,

\$2.50 each; Home Economics 205, 206, \$3.50 each; Education 304, \$1.00; Education 204, 50 cents.

OTHER FEES

Registration should be completed not later than the second day of each quarter. For registration after the second day an extra fee of \$1.00 will be charged.

One copy of the transcript of a student's record will be furnished free. For additional copies of such transcripts a fee of \$1.00 will be charged.

For change of course after the second day of the quarter a fee of \$1.00 will be charged.

Commencement fee, \$10.00, including diploma fee and use of cap and gown.

RESERVATIONS

It is very important that those who expect to attend the College should write to the President and have room reserved as soon as they definitely determine to attend. Arrangements will be made for all who come, but rooms will be reserved in the order in which applications are received. A deposit fee of \$3.00 is required for reservation which will be credited on the expense for the term.

WHAT THE STUDENTS FURNISH

Students rooming in the dormitories should bring the following articles: Towels, bed linen, blankets, and a pillow. Students living in the dormitories will be required to keep their own rooms in order, and the matron will make daily inspection.

LABORATORY EQUIPMENT

The chemical and physical laboratories are situated at opposite ends of the main building, and each has its own lecture room and a large room for general laboratory purposes. The rooms have been fitted with necessary apparatus for the study of these sciences. Gas, hot and cold water, and compressed air are furnished all the laboratories.

Besides the ordinary apparatus for students' use, the physical laboratory is provided with special pieces as Atwood's machine for falling bodies, an oil seal vacuum pump, a high grade barometer, optical disc, universal projectorscope, high grade spectroscope, Wimshurst electrostatic machine, milliameters, millivolt meters, storage batteries, six-inch spark induction coil, vacuum tubes, apparatus for X-ray, dynamo, motor, etc.

A large, well-ventilated chemical laboratory is maintained. Pipes are installed for the removal of noxious gases. The laboratory desks are equipped with acid-proof tops, individual reagent bottles, and an ample supply of general apparatus. There is also a supply of special apparatus, as Babcock's milk testing outfit, three high-grade analytical balances, drying ovens, and other apparatus for doing advanced chemistry work. The laboratory will accommodate more than one hundred students.

The biological laboratory has been fitted with tables for students' use, provided with compound microscopes, dissecting instruments, microtome, biological specimens, and all other apparatus and equipment needed in the operation of the laboratory.

Thirty cook ranges and twenty sewing machines have been installed in the Home Economics Department.

The Industrial Arts Department has been equipped with all the tools and material necessary for properly teaching the industrial arts.

Excellent machine equipment, consisting of a surfacer, jointer, combination saw, horizontal mortiser, band saw, and five wood turning lathes, has been provided. These are all motor-driven and carefully safeguarded.

STUDENT ORGANIZATIONS

The Teachers College has a number of student organizations, managed by the students with faculty advisers. These organizations give the pupils an excellent opportunity to develop initiative and leadership. There are four literary societies, two for women and two for men. The men's organizations—the Forum Club and the Seymour A. Mynders Club—are particularly designed for the development of oratory and debating. The women's societies—The Sigma Alpha Mu and the Kappa Lambda Sigma—aim to develop their members in the critical study of music, expression, art, travel, etc. These societies have all done a high grade of work and have rendered excellent programs.

The Young Men's Christian Association and the Young Women's Christian Association have done much toward developing a high moral and religious standard in the student body.

In connection with many departments, clubs have been organized for studies and exercises peculiar to the department. Among the clubs in successful operation during the past year are the Parnassian, World Affairs, Home Economics, Mathematics, Latin, Dramatic and Elementary Council.

SCHOLARSHIPS AND LOANS

1. The Aull Loan Scholarship. A friend of the college, Mrs. Geneva Aull, has donated \$250 to be used for a loan scholarship. The scholarship loan is made to a member of the senior class who has made a satisfactory record during one or more years of attendance at the college.

2. The Old Hickory Chapter, U. S. D. of 1812, Loan Scholarship. The Old Hickory Chapter, U. S. D. of 1812, Memphis, Tennessee, offers an annual loan scholarship, value \$250, to a student of the college recommended by the faculty.

3. The Parent-Teacher Association Loan. The Parent-Teacher Association of Shelby County makes loans in varying amounts to a few students of the college who are recommended by the faculty to the Association.

4. The College Loan Fund. The College has a small loan fund from which it makes loans in varying amounts to deserving students.

All applications for scholarships or loans should be made in writing to Mr. S. E. Scates, Chairman of the College Loan Fund Committee.

DEBATING TROPHY

In order to encourage debates between the literary societies, the Women's Association of the West Tennessee State Teachers College has offered a silver loving cup and a suitable tablet to be awarded annually to those societies whose teams are winners in annual debates to be held at the commencement season.

ATHLETICS

It is the aim of the Department of Physical Education, not only to teach the significance of play in the life of boys and girls and to inculcate school spirit, co-operation, and high ideals of sportsmanship in the entire student body, but to train men and women who are to become teachers to go out with a definite preparation for teaching physical training and coaching athletics in the high schools.

The girls have regular classes in physical training, a special class in playground methods, and in addition inter-mural contests in basketball, volleyball and tennis.

The boys have regular work in the gymnasium, a special class in athletic coaching, and an opportunity to represent the school in inter-scholastic contests in football, basketball, baseball and track.

The faculty has adopted the following rule of eligibility for membership on school teams:

1. No student shall be permitted to play on the school team unless he is making a grade of "C" or better in at least twelve credits of work.
2. No student shall be permitted to play on the school team unless he is regular in attendance.

RAILROAD AND EXPRESS OFFICE

The Southern Railway has a depot called Normal, located on the school grounds. Pupils should, when leaving home, buy tickets and check baggage to Normal. If baggage is checked to Memphis, it must be transferred to New Union Station and rechecked to Normal. After reaching Normal it will be handled by school employees. All express should be sent direct to Normal, Tenn.

POSTOFFICE

The Normal Postoffice is located near the Institution. It affords the students and school authorities every post office convenience. All mail should be addressed to Normal, Tenn.

POSITIONS

The school authorities of the State are looking to the Teachers College for assistance in finding teachers. This demand will be met. Students who make satisfactory records will be placed in good positions, and school boards desiring to employ the best teachers will be given every possible assistance in finding teachers. To care properly for this field of usefulness a Committee on Teachers' Positions has been appointed, and the services of this committee will be absolutely free of cost to schools and school officials and to all students of the Teachers Colleges.

BETTER SCHOOLS

The public schools of Tennessee need better teachers. With the lengthening of the school term and the increase in school revenue by recent legislation, this demand has become more imperative, and with it has come the demand for better schoolhouses and more modern courses of study. The State Teachers College stands for all these larger and better things, and will assist in the preparation of teachers for more efficient service, so that the life and activity of our people may be made fuller and more productive.

The Teachers Colleges believe that it is necessary not only to prepare teachers, but to prepare places for the teachers. To this end they will assist in every movement for developing educational interest and will take part in the aggressive campaign for school improvement in every section of the State.

CO-OPERATION

The heartiest co-operation of County Superintendents and Boards of Education is essential if the Teachers Colleges are to do the largest good for the public schools of the State. This co-operation can be made

effective by urging the attendance of teachers and young men and young women who expect to become teachers, and by the promise of preference in employment to those who prepare themselves for better work by attendance on these Colleges. This co-operation is invited, and the Teachers Colleges, in return, pledge their best service and support to all the public school authorities of the State.

It is gratifying to report that the College has received the most cordial co-operation from the county superintendents, teachers, and other school officials throughout this section of the State; and the success which the College has already attained is, in a large measure, due to their untiring efforts to advance its interests. The county superintendents of West Tennessee, in their annual conferences, have cordially commended the work of the College.

SPECIAL ADVANTAGES

In addition to the usual school advantages, the College offers its pupils many opportunities that are considered especially valuable.

All of the large libraries in the City of Memphis furnish free use of their books and buildings to the students of the College.

The students of this institution are given free admission to the lecture course of Goodwyn Institute, probably the most extensive and celebrated course of its kind in the United States. The students have the opportunity of hearing Shakespearean attractions, symphony orchestra, grand operas, and musical artists, a privilege denied those attending schools in smaller places.

Leading business and manufacturing enterprises of the city offer free inspection and study of their business methods and plans to classes of college students accompanied by their teachers.

In addition to the Training School, students have the advantage of observing teaching and management in the splendid public school systems of the City of Memphis and Shelby County. The various classes and buildings are open for their observation and study.

In the selection of the faculty specialists have been secured in the various departments. Eighty per cent of the teachers have made special preparation by doing graduate work in the foremost colleges of the country. The faculty for the coming year consists of trained and experienced educators.

HEALTH

The health of the College students during the years of its experience has been exceptionally good. No serious illness has occurred, and none due to local causes. Every attention is paid to sanitary conditions about the school buildings and grounds, and precaution is taken to guard the health of all in attendance.

The water supply is pure and delightful. It comes from two artesian wells bored to a depth of 450 feet, and is pumped daily into a large storage tank.

A geological survey of West Tennessee shows the source of this water to be the rainfall in that area of the State between Collierville and Grand Junction. After percolating through twenty-five to fifty miles of sand, it reaches wells which pierce the water-bearing stratum at a depth of from 250 to 750 feet below the surface of Memphis. Wells shallower than this receive only the rainfall of their immediate vicinity. (United States Geological Survey, Water Supply Paper No. 164). That this enormous "filter bed" thoroughly purifies the water is evidenced by the analysis made in the laboratory of the College.

SCHOLASTIC YEAR

The scholastic year of the West Tennessee State Teachers College covers forty-eight weeks, or four quarters of twelve weeks each. The coming fall quarter will begin September 26, 1927; the winter quarter December 29, 1927; the spring quarter March 19, 1928; and the summer quarter, first term, June 7, 1928; second term, July 18, 1928.

HONOR ROLL

The honor roll for each quarter is composed of students who have attained a degree of excellence higher than is indicated by the minimum passing grade.

For the selection of honor students, the faculty has adopted the following regulations:

1. Only those students who matriculate for at least 12 hours credit, complete all courses, make some honor points, and are otherwise in good standing, are eligible for the honor roll.
2. From the list of eligibles the highest ten per cent are selected on the basis of honor points earned.
3. For a grade of B, 5 honor points for each credit hour are allowed, for a grade of A, 10 points; and for A-plus—a mark of special distinction—15 points.

TEACHERS' CERTIFICATES

Under the law no person is allowed to teach in Tennessee who does not hold a certificate issued by the State Commissioner of Education.

Certificates are issued as follows:

1. A permanent professional certificate in administration is issued to the applicant for the position of County Superintendent who is a graduate of a State Teachers College and who has completed at least twenty-seven quarter hours in education, as prescribed by the State Board of Education, and has had twenty-four months of experience as teacher or supervisor.
2. A permanent professional certificate is issued to the applicant for a high school teaching position who is a graduate of a State Teachers College and who has completed at least twenty-seven quarter hours in education.
3. A permanent professional certificate is issued to the applicant for the position of School Supervisor who is a graduate of a State Teachers College and who has completed at least twenty-seven quarter hours in education, including general and special methods, school supervision and administration, and has had at least twenty-four months of experience in actual school work, and is twenty-four years old.
4. A permanent professional certificate is issued to the applicant for the position of teacher in the elementary schools who has completed a two-year curriculum for elementary teachers in a State Teachers College, and has had at least eighteen quarter hours in education.
5. A professional certificate, valid for a period of four years, is issued to the applicant for the position of teacher in a two-year high school who has completed at least six quarters' work in a State Teachers College, and has had at least eighteen quarter hours in education.
6. A professional certificate, valid for a period of four years, is issued to the applicant for a position as teacher in an elementary school who has completed at least three quarters' work in a State Teachers College, and has had at least nine quarter hours in method and management of elementary schools.

Note.—Professional certificates of sections 5 and 6 may be renewed for four years on successful experience and the completion of one quarter's work of at least twelve quarter hours in a State Teachers College; provided, that the holder of such certificates shall have taught at least two years during the duration of his certificate.

7. A limited training certificate, valid for a period of one year in elementary schools, is issued to the applicant who is a graduate of an approved high school in this State and has completed one quarter's work, including three quarter hours in education, in a State Teachers College.

8. A limited training certificate, valid for one year in the elementary schools of the county in which the student graduated, is issued to the applicant who is a graduate of a public or private four-year high school in this State approved by the State Department of Education, and who has completed one unit of professional work approved by the State Department of Education.

Certificates are also issued by examinations conducted at times and places designated by the State Department of Education.

CERTIFICATES ON EXAMINATION

Examination certificates, elementary and high school, are issued to applicants who make an average of 75 per cent on the required subjects and not less than 65 per cent on any subject. These certificates are valid for four years from July 1st of the year of their issuance, and may be renewed if the holders attend the Teachers College for a full quarter and make at least twelve quarter hours of credit, three of which must be in education.

RENEWAL OF CERTIFICATES

Second grade certificates expiring this year—that is, two-year certificates issued under Chapter 40, Acts of 1913, and amendments thereto—may be renewed by attending the Teachers College for six weeks and completing satisfactorily at least three courses and making six quarter hours of credit, or the equivalent in high school units.

For the benefit of teachers holding such certificates who have not completed four years of high school work, the following courses of high school rank will be offered during the summer quarter: Third and fourth year English, American history, advanced algebra, plane geometry, high school arithmetic, beginners' Latin, Caesar and Parker's Types of Elementary Teaching. These subjects will be given for five times a week during the summer quarter, and one-fourth unit of high school credit will be allowed for a six weeks' course, which will be counted as the equivalent of two quarter hours for the renewal of a second grade certificate; one-half unit will be allowed for a twelve weeks' course.

Applicants for renewal will not be confined to the above courses, but may take any three courses for which they are prepared, the courses taken to carry six quarter hours of credit.

Teachers applying for renewal of second grade certificates on six weeks' attendance must register not later than the second day of the six weeks' term.

One year elementary and limited training elementary certificates, expiring this year, may be renewed by attending the Teachers College for one quarter and the satisfactory completion of twelve quarter hours of credit, including three quarter hours in education. Holders of such certificates applying for renewal must register not later than the fourth day of the quarter.

CREDIT BY CORRESPONDENCE OR EXTENSION

When credit earned by correspondence or extension is presented to a State Teachers College by a student from an institution which is a member of the Teacher-College Extension Association, the University Extension Association, or a regional accrediting association, such credit may be accepted toward the completion of a four-year senior college curriculum; provided, not more than eighteen quarter-hours of such credit shall be allowed, and provided further, that such credit cannot be used for the purpose of renewing any teachers' certificates or for issuing certificates for which less than four years college credit is required.

EXTENSION TEACHING

1. State Teachers Colleges may organize, when feasible, courses in extension teaching. The same standard regulations shall obtain in class extension instruction as in residence instruction.

2. In lieu of the regular registration fees paid by students in residence, the class extension students shall pay the Bursar fees at the rate of \$4.00 per quarter-hour of credit.

3. For the purpose of record these students shall be known as extension students and the credit earned as extension credit.

4. In case a student's work is marked "conditioned", such condition must be removed within one year from the time it was incurred.

5. Students doing full time teaching may not enroll for more than six quarter hours of credit, and if a student should carry as much as six quarter hours, he or she should show the approval of the Board of Education employing him or her.

6. When a course is once organized, registration fees shall not be refunded.

7. All instructors doing extension teaching shall be regular resident members of the faculty of the college, and shall meet the general requirements of a Master's degree with special preparation in the field to be taught.

8. Credit to the extent of one-fourth of the student's work toward a degree may be done in extension classes, provided, that nothing herein shall be construed to replace regulations governing residence requirements.

GENERAL TERMS OF ADMISSION

Statutory Provisions.—Under the provisions of the law establishing the State Teachers College, all white males or females resident in the State of Tennessee not under sixteen years of age are eligible for admission, provided they shall pledge themselves to teach in the schools of the State, within six years after leaving the school, for as long a time as they shall have attended the school.

Health.—No applicant will be admitted who cannot furnish evidence of being physically sound, free from contagious or infectious diseases, and from chronic defects that would prevent satisfactory work as a student or militate against success as a teacher.

Character.—Every applicant for admission must present a certificate of good moral character signed by a responsible person. The State is under obligation for the professional training of no person that is not qualified to exert a wholesome spiritual influence upon the lives of children.

ENTRANCE REQUIREMENTS

For unconditional entrance to the freshman class, the applicant must

be at least sixteen years of age and must be a graduate of a standard four-year high school accredited by the State Department of Education or by the Commission on accredited schools of the Southern Association of Colleges and Secondary Schools, with at least fifteen approved high school units.

Graduates of unaccredited schools doing four years of high school work may be admitted on certificate from their principal, provided they pass satisfactory examination on four units of high school work taken in their fourth year at the high school.

Teachers and prospective teachers, twenty-one years of age and over, who have not completed four years of high school work may be admitted as special students and allowed to take such courses as they are prepared for, provided that such special students must satisfy all entrance requirements to qualify for diploma or degree, and these entrance requirements must be satisfied during the first year of attendance.

Such teachers will find many courses in the curricula offered adapted to their needs—courses dealing with common school branches and other phases of elementary education, as well as courses on special subjects beginning in the freshman year. The Summer quarter will offer regular college courses, and also many courses bearing on elementary and high school work, with a wide variety of professional courses that will appeal to all teachers.

CREDIT

A quarter hour requires one recitation period per week for one quarter of twelve weeks. In such subjects as cooking, sewing, writing, drawing, industrial arts and all laboratory courses, two hours per week are required for one quarter hour credit.

The minimum number of hours for regular students is twelve, the maximum sixteen, except for students who have made not less than 90% on each course during the preceding quarter. Such students will be allowed eighteen quarter hours.

Only those students who enter the first week of a quarter will be allowed to make full credit; late entrants will be allowed proportional credit. Students entering at the end of the fourth week will be allowed nine credits, provided they make up back work on all courses carried. No credit will be allowed for entrance after the first four weeks of a quarter.

REQUIREMENTS FOR DIPLOMA

1. The satisfactory completion of 96 quarter hours as outlined in Curriculum A for elementary teachers.

2. Physical education through two years, two periods per week, unless excused on account of physical disability.

Students completing two years of the elementary curriculum may count all credits at face value toward the bachelor's degree. They will be admitted to the Junior year of the curriculum for preparing elementary teachers, or to the Junior year of the curriculum for high school teachers, conditioned only in their major and minor subjects.

REQUIREMENTS FOR A DEGREE

1. The satisfactory completion of 192 quarter hours, at least thirty-six of which must be taken from courses listed in each of the four years of the college program of studies.

2. Physical education through two years, two periods per week.

3. Residence of not less than three quarters during the Junior and

Senior years of the college course, provided that the last quarter shall be in residence.

4. Satisfactory completion of eighteen hours in the department of English credited on the Freshman and Sophomore years; nine hours in American history and government credited on the Sophomore year; thirty-six hours in the department of education; one major subject with at least 36 quarter hours; one minor with at least 27 quarter hours, and a second minor with at least 18 quarter hours.

5. The attainment of 192 quality credits.

For graduation a student shall attain in part of his work a degree of excellence higher than is indicated by the minimum passing grade.

For each quarter hour of work upon which a grade of "A" is given, three quality credits shall be allowed; for each "B", two quality credits for each quarter hour; and for each "C", one quality credit.

In evaluating college work accepted from other institutions using marks similar to those employed here (A, B, C, D, and F, with "C" as the middle 50% and "F" as failure), the same values as to quality credits shall be assigned as provided above.

CURRICULA AND COURSES OFFERED

Two general curricula are offered.

1. A Four-Year Curriculum, three quarters each year, designed to train teachers for elementary schools. Special courses are offered in this curriculum for primary and intermediate grade teachers. Students completing the first two years of this curriculum will be entitled to permanent certificates to teach in the elementary schools of the State. Such students can enter the Junior year of the College and count all credits made in the first two years at face value toward a degree.

2. Four-Year Curriculum, three quarters each year, designed to train teachers for high school grades. The four-year curriculum includes certain constants and permits of sufficient election to assure two or more majors and minors. In arranging majors and minors the prospective teacher should have in mind the probable combination of subjects in the high schools of Tennessee.

Students completing a four-year curriculum will be granted the degree of Bachelor of Science which will entitle them to certificates to teach their major subjects in the high schools of Tennessee, and which will be valid for other educational positions, under certain conditions.

In each department courses are offered for one or more years. They are numbered as follows: Freshman year, 100 to 199; Sophomore year, 200 to 299; Junior year, 300 to 399; Senior year, 400 to 499.

Forty-eight quarter hours of credit constitute a year's work. Students in general are expected to take the courses corresponding to their respective years. They can not make more than twelve quarter hours in courses of the years above or below. Students with as few as ninety-six quarter hours of credit may not elect courses numbered above 300. They may not elect courses above or below the adjacent year without special permission from the dean and the instructor. In the tabulated curricula certain electives are allowed. Electives are to be chosen by subjects and must be continued at least through the year if the curriculum permits.

In selecting courses and curricula regard should be given to the proper combination of teaching subjects in the schools of Tennessee. In Curriculum A there is a differentiation between primary and intermediate grade teaching. In Curriculum B there is opportunity for preparation for two or more high school subjects.

CURRICULUM A

FOUR-YEAR CURRICULUM FOR ELEMENTARY TEACHERS, LEADING TO THE DEGREE OF BACHELOR OF SCIENCE
FRESHMAN YEAR

Fall Quarter		Winter Quarter		Spring Quarter	
Hr.	Cr.	Hr.	Cr.	Hr.	Cr.
Education 100a	3	Education 100	4	Education 104	3
Art 100	2	Art 101	2	Art 102	2
Biology 100	5	Biology 101	5	Biology 102	5
English 100	3	English 101	3	English 102	3
Geography 100	3	Geography 101	3	History 102	3
Music 100	2	Music 101	2	Music 102	2
Physical Exercises	2	Physical Exercise	2	Physical Exercises	2
Elective	3	Elective	1	Elective	2

NOTE:—Education 105 (Classroom Management) should be taken in the Freshman or Sophomore year.

SOPHOMORE YEAR

Fall Quarter		Winter Quarter		Spring Quarter	
Hr.	Cr.	Hr.	Cr.	Hr.	Cr.
Education 204	3	Education 209a or	}	Education 202	5
Education 201a or	}	Education 209b		English 202 or 212	3
Education 201b		English 201 or 211	3	History 202	3
English 200 or 210	3	History 201	3	Physical Education 202	2
History 200	3	Physical Education 201	2	Elective	6
Physical Education 200	2	Elective	6		
Elective	3				

JUNIOR YEAR

Fall Quarter		Winter Quarter		Spring Quarter	
	Hr. Cr.		Hr. Cr.		Hr. Cr.
Education 300	3 3	Education 301a	3 3	Education 305	5 3
Major	3 3	Major	3 3	Major	3 3
First Minor	3 3	First Minor	3 3	First Minor	3 3
Second Minor	3 3	Second Minor	3 3	Second Minor	3 3
Elective	4	Elective	4	Elective	4

SENIOR YEAR

Fall Quarter		Winter Quarter		Spring Quarter	
	Hr. Cr.		Hr. Cr.		Hr. Cr.
Education 400	3 3	Education 402	5 3	Major	3 3
Major	3 3	Major	3 3	First Minor	3 3
First Minor	3 3	First Minor	3 3	Second Minor	3 3
Second Minor	3 3	Second Minor	3 3	Elective	7
Elective	4	Elective	4		

NOTE:—If minors have been completed other subjects may be chosen in which 9 quarter hours can be made.

CURRICULUM B
FOUR-YEAR CURRICULUM FOR HIGH SCHOOL TEACHERS LEADING TO THE BACHELOR OF SCIENCE DEGREE
FRESHMAN YEAR

Fall Quarter		Winter Quarter		Spring Quarter	
	Hr. Cr.		Hr. Cr.		Hr. Cr.
Education 100a	3 2	Education 100	4 4	Education 104	3 3
English 100	3 3	English 101	3 3	English 102	3 3
*History 100	3 } 3	History 100	3 } 3	History 100	3 } 3
or Science	7 } or 4	or Science	7 } or 4	or Science	7 } or 4
Physical Exercises	2 0	Physical Exercises	2 0	Physical Exercises	2 0
Elective	8 or 7	Elective	6 or 5	Elective	7 or 6

* The choice here is between history and science, the science being biology, chemistry or general physics. If history is selected, science may be taken as one of the general electives.

NOTE:—The electives are to be chosen from courses numbered from 100 to 199 from at least two of the following subjects: Agriculture, art, biology, chemistry, drawing, French, geography, history, home economics, Latin, industrial arts, mathematics, physics.

SOPHOMORE YEAR

Fall Quarter		Winter Quarter		Spring Quarter	
	Hr. Cr.		Hr. Cr.		Hr. Cr.
Education 204	3 3	Education 211	3 3	Education 210	3 3
English 200 or 210	3 3	English 201 or 211	3 3	English 202 or 212	3 3
History 200	3 3	History 201	3 3	History 202	3 3
Physical Exercises	2 0	Physical Exercises	2 0	Physical Exercises	2 0
Elective	6	Elective	6	Elective	6

Of the elective credits at least six must be made in courses numbered from 200 to 299. Other credits may be made in courses numbered less than 200. Electives must be from at least two departments.

JUNIOR YEAR

Fall Quarter		Winter Quarter		Spring Quarter	
	Hr. Cr.		Hr. Cr.		Hr. Cr.
Education 300	3	Education 301b	3	Education 303	5
Major	3	Major	3	Major	3
Minor	3	Minor	3	Minor	3
Elective	6	Elective	6	Elective	6

Of the elective credits at least six must be made from courses numbered from 300 to 399. Other credits may be made in courses numbered less than 300.

SENIOR YEAR

Fall Quarter		Winter Quarter		Spring Quarter	
	Hr. Cr.		Hr. Cr.		Hr. Cr.
Education	3	Education 404	5	Education 405	3
Major	3	Major	3	Major	3
Minor	3	Minor	3	Minor	3
Elective	7	Elective	7	Elective	7

Of the elective credits at least 18 must be from courses numbered 400 to 499. Other credits may be made in courses numbered less than 400. The course in education of the fall quarter consists of materials and methods in the major subject.

EDUCATION

Mr. Hughes, Mr. Deen, Mr. Steere

EDUCATION 100a—Introduction to Education.

A survey course in the field of education—current theories, major problems, present-day practices and systems and their historical development. The ground-work for more advanced courses in education.

Text: Frasier and Armentrout, *An Introduction to Education*.

Three hours a week.

Credit—Three quarter hours.

EDUCATION 100—General Psychology.

An introduction to the study of the problems of human behavior and conduct by scientific methods. A study of the sense organs and their stimuli; the main facts of structure and function of the nervous system; the organs of response; classification of hereditary and acquired modes of response; organization of unlearned responses into habit systems.

Credit—Three quarter hours.

EDUCATION 104—Elementary Educational Psychology.

The purpose of this course is to make the student acquainted with the scope, problems, and methods of educational psychology. It is a continuation of Education 100, with special emphasis on the applications of psychology to the problems of teaching. Laws of learning and their applications to the school subjects; the use of mental and educational tests to determine the nature and extent of individual differences in intelligence and progress in learning.

Credit—Three quarter hours.

EDUCATION 105—Classroom Management.

This course deals with the problems involved in the organization of the classroom for efficiency and economy in instruction; promotion plans; bases for classification; daily schedules; marking systems; records and reports; classroom equipment, etc.

Text: Sears, *Classroom Organization and Control*.

Credit—Three quarter hours.

EDUCATION 106s—English in the Early Elementary Grades.

Credit—Two quarter hours.

EDUCATION 107s—Number and Science in the Early Elementary Grades.

Credit—Two quarter hours.

EDUCATION 108s—History and Geography in the Early Elementary Grades.

Credit—Two quarter hours.

EDUCATION 109s—Types of Teaching.

Lesson planning, with suggested teaching devices and projects in the fundamental subjects.

Credit—Three quarter hours.

EDUCATION 110s—Kindergarten Methods.

Credit—Three quarter hours.

EDUCATION 125s—The One-, Two-, and Three-Teacher Schools and their Problems.

The teacher; her scholarship, training, ideals, and interests; the pupil; his health, opportunity, and environment; organization for individual instruction and directed study; the daily program; classification of pupils; beginning the day; the instruction period; the study period; the discussion period; the number of class periods; care of the building and grounds; equipment; plays and games; assignment of lessons; attendance; records; objections and complaints of patrons, etc.

Credit—Three quarter hours.

EDUCATION—126s—Community Organization of Community Activities.

This course is planned for rural school teachers, supervisors and principals. The training of men and women for rural leadership, the social and religious problems of a county community; the rural school; the community center organization for the purpose of work; community fairs; women's clubs; boys' organizations; girls' organizations; entertainments; literary societies; community athletics. Parent-Teacher Associations; their aims, ideals, plans, and place in the local school and its advancement.

Credit—Three quarter hours.

EDUCATION 201a-209a—Early Elementary Education.

This course is planned for those who are preparing to teach in the first three grades. The first part of the course will deal with the child's methods of learning through activities. The students will work out childlike problems that involve planning, executing, and testing results. During the second quarter, the tool subjects, reading, writing, and number will be treated as means of solving the childlike problems in the educative process. Literature on oral and silent reading will be studied. The place of art, music, and nature study in the lower grades will be discussed. Observation and reports will be required. Two quarters, three hours a week each quarter.

Credit—Six quarter hours.

EDUCATION 201b-209b—Later Elementary Education.

This course is planned for those who are preparing to teach in grades IV to VIII. The first quarter's work will deal with methods of teaching reading; development of fundamental reading habits; diagnostic and remedial measures in teaching reading; language and composition; indispensable features of grammar; spelling; handwriting; nature study; arithmetic; sources of problem material in arithmetic; diagnostic and remedial measures in arithmetic; physiology and hygiene. The second quarter's work will deal with methods of teaching geography, history, and civics; organization of material into units of study; projects; review of textbooks and teaching material. Two quarters, three hours a week each quarter.

Credit—Six quarter hours.

EDUCATION 204—Tests and Measurements.

This course is intended as an introduction to the general principles of scientific educational measurements. The principles of test construction; uses of tests; elementary statistical methods. A survey of the Training School, or some county school will afford actual practice in scoring tests and in representing and interpreting results. Group intelligence tests and educational tests will be used. Laboratory fee, 50 cents.

Credit—Three quarter hours.

EDUCATION 210—History of American Education.

The European background and the beginnings of American education in the colonies; the rise of state controlled, tax supported school systems; leading American educators; modern tendencies.

Text: Cubberley, Public Education in the United States.

Credit—Three quarter hours.

EDUCATION 211—Principles of Secondary Education.

A study of the major problems of secondary education; the course of study and organization of instruction; student organization and government; relation of secondary education to elementary and higher education; standards and requirements for Tennessee high schools.

Text: Johnston and others, The Modern High School.

Credit—Three quarter hours.

EDUCATION 225s—Teaching Rural Life.

A study of the fundamental relationships of the nature kingdoms to the productive activities of the rural community. The chemistry, physics, biology, economics and other sciences and subjects upon which a successful rural life is based, are translated into the language of the layman. The varied experiences of the average country boy and girl are systematically organized for future studies and amplification. This course is planned to show the most important generalizations of the relationships of the nature kingdoms, the dependence of plants upon soil, air, and water; and of animals upon the compounds which life has produced in the process of plant growth. Subject matter will be illustrated by diagrams and amplified with demonstrations. The natural objects that come under the observation and become an active part of the lives of the children in the various grades will constitute a large part of the material of the course.

Credit—Three quarter hours.

EDUCATION 300—Advanced Educational Psychology.

A study of experimental work in learning, through selected references and classroom demonstrations and experiments. The practical significance of results will be emphasized. Laboratory fee, 50 cents.

Credit—Three quarter hours.

EDUCATION 301a—Psychology of the Elementary School Subjects.

A study of the principles of psychology underlying the most effective instruction in the elementary school subjects. The mental processes involved in handwriting, reading, spelling, history, geography, mathematics, and nature study. Methods will be treated incidentally, but the main purpose is to present the psychological bases for the special methods to be used.

Credit—Three quarter hours.

EDUCATION 301b—Psychology of the High School Subjects.

This course is organized on the same plan, and follows the same purpose as Education 301a, with reference to the subjects taught in high school.

Credit—Three quarter hours.

EDUCATION 302—History of Education.

A study of the development of educational theory and the begin-

nings of modern educational institutions. The conceptions of education that have prevailed at different periods will be interpreted in such a way as to give the student a sound philosophy of education.

Text: Monroe, *Brief Course in the History of Education*, with references to Cubberley's *Readings in the History of Education*.

Credit—Three quarter hours.

EDUCATION 304—The Study of Exceptional Children.

The purpose of this course is to give the student some acquaintance with the technique employed in diagnostic study of individual pupils. Each student will make a study of several selected children with the Binet scale, achievement tests, and standardized educational tests. Literature on the subject will be read and discussed. Laboratory fee, \$1.00.

Credit—Three quarter hours.

EDUCATION 310—Supervision of Instruction.

This course is designed for supervisors and principals of elementary and consolidated schools and others whose duty it is to improve classroom instruction.

Credit—Three quarter hours.

EDUCATION 400—The Elementary School Curriculum.

This course consists mainly of research in the literature of curriculum making. The leading text books on the subject will be studied, together with the courses of study of representative city and state systems, school surveys, committee reports, and educational journals. The purpose of the course will be the determination of the objectives and content of the work of each grade from the first to the eighth.

Credit—Three quarter hours.

EDUCATION 405—School Administration.

The purpose of this course is to make the student acquainted with the administrative problems involved in teaching or in supervision in village and rural schools. The relations of teachers to supervisors and principals, and of principals to superintendents and to state and county officials will be emphasized. At least one-third of the time will be devoted to a study of the Public School Laws of Tennessee.

Credit—Three quarter hours.

Directed Teaching

EDUCATION 202—Directed teaching in the elementary grades, for sophomores in Curriculum A. Five hours a week.

Credit—Three quarter hours.

EDUCATION 303 (Formerly 404)—Directed teaching in the minor subject, for juniors in Curriculum B. Five hours a week.

Credit—Three quarter hours.

EDUCATION 305—Directed teaching in the elementary grades, for Juniors in Curriculum A. Five hours a week.

Credit—Three quarter hours.

EDUCATION 404 (Formerly 303)—Directed teaching in the major subjects, for seniors in Curriculum B. Five hours a week.

Credit—Three quarter hours.

EDUCATION 402—Directed teaching in the elementary grades, for Seniors in Curriculum A. Five hours a week.

Credit—Three quarter hours.

AGRICULTURE

Mr. Fitch

AGRICULTURE 101—Soils.

Text: Weir, *Productive Soils*. This course is a basis for other courses in agriculture. It will deal with soils and soil fertility.

Credit—Three quarter hours.

AGRICULTURE 102—Field Crops.

Text: Montgomery, *Field Crops*. A study of the different field crops, their value, adaptation, cultivation, handling silage, hays, pastures.

Credit—Three quarter hours.

AGRICULTURE 103—Vegetable Gardening.

Text: Lloyd, *Productive Vegetable Growing*. This course will deal with home and commercial garden plants, their culture; with pests and their control.

Credit—Three quarter hours.

AGRICULTURE 201—Breeds of Live Stock.

Text: Plumb, *Types and Breeds of Farm Animals*. This course deals with the origin, history, utility, characteristics of the various species of domestic animals.

Credit—Three quarter hours.

AGRICULTURE 202—Dairying.

Text: Washburn, *Productive Dairying*. This course deals with the feed and care of the dairy herd; tests for butter fat; making butter and handling milk in a sanitary way.

Credit—Three quarter hours.

AGRICULTURE 203—Poultry.

Text: Lewis, *Productive Poultry*. This course deals with breeds of poultry, feeding, culling and judging, poultry house construction, caponizing, and marketing poultry products.

Credit—Three quarter hours.

AGRICULTURE 301—Horticulture.

Text: Sears, *Productive Orchardng*. Plant propagation, stock grafting, pruning and spraying.

Credit—Three quarter hours.

AGRICULTURE 302a—Landscape Gardening.

Text: To be selected. A study of the landscape, ornamental plants, propagation of ornamental plants.

Credit—Three quarter hours.

AGRICULTURE 303—Live Stock Judging.

Text. Plumb, *The Judging of Livestock*. This course deals with the conformation and judging of the various species of domestic animals.

Credit—Three quarter hours.

AGRICULTURE 401—Manures and Fertilizers.

Text: To be selected. A detailed study of soil fertility, commercial fertilizers, manures and cropping systems.

Credit—Three quarter hours.

AGRICULTURE 402—Feeds and Feeding.

Text: Henry & Morrison, Productive Feeds and Feeding of Farm Animals. Composition of animals and feeds, feeding rations and standards.

Credit—Three quarter hours.

AGRICULTURE 403—Breeding of Animals.

Text: Mumford, Breeding Farm Animals. This course deals with the breeding of domestic animals, cross-breeding, in-breeding and line-breeding.

Credit—Three quarter hours.

ART AND PENMANSHIP

Miss McCormack

ART 100 and 101—Drawing and Hand-Work for Primary Grades.

Text: Loose-Leaf notebooks. This course has been planned to meet the needs of the primary teachers. It includes paper folding, designing, making and decorating book-marks, boxes, book-covers and table work; elementary free hand drawing of objects and nature drawing.

Two Quarters—Two hours a week. **Credit—**One quarter hour each quarter.

ART 102—Drawing and Hand-Work for Intermediate Grades.

Text: Loose-leaf notebook.

A program of work in drawing design and hand work consisting of lettering, basketry, cardboard and paper folding.

Two hours a week. Credit—One quarter hour.

ART 200, 201 and 202—Representative Drawing and Applied Design.

A study of the principles of design. Composition and application of design. Poster work, lettering, interior decoration, stencil and enamel.

Two hours a week. Credit—One quarter hour each quarter.

PENMANSHIP 100—The Teaching of Penmanship.

Text: Palmer's Method of Business Writing. An easy legible business style is taught with the development of proper movement. The main purpose of the course is pedagogical. Offered each quarter.

Two periods a week. Credit—One quarter hour.

ENGLISH

Mr. Savage, Mr. Baughan, Miss Mays, Miss Meadows

NOTE:—English 100, 101, 102 required of all Freshmen. English 200, 201, 202 or English 210, 211, 212 required of all Sophomores. A standard English test will be given all Freshmen upon entrance and those found deficient in the mechanics of composition will be required to take a course for one quarter, for which no credit will be allowed.

ENGLISH 100—Composition.

Texts: Century Collegiate Handbook of Writing and contemporary

essays. A minimum of theory with a maximum of practice. Weekly themes. Conferences. Prescribed. Credit—Three quarter hours.
Fall Quarter.

ENGLISH 101—Rhetoric and Composition.

Texts: Slater's College Rhetoric and Scott and Zeitlin's College Readings. All types of discourse will be illustrated at length. Weekly themes. Conferences. Prescribed. Credit—Three quarter hours.

Winter Quarter.

ENGLISH 102—Continuation of English 101.

Prescribed. Credit—Three quarter hours.

Spring Quarter.

ENGLISH 107—Story-Telling and Dramatization.

This course is a study of the educational story and its application to all primary work. Also gives an opportunity to study the art of story-telling and dramatization. Stories will be told and dramatized in class.

Four periods a week. Credit—Two quarter hours.

ENGLISH 120—Debating.

Open to all students, especially to those preparing to enter the inter-society or inter-school debates.

Credit—Two quarter hours.

ENGLISH 130—Public Speaking.

Repeated each quarter. Credit—Two quarter hours.

ENGLISH 135 (Formerly English 220)—The Teaching of English Grammar.

A library course in the teaching of elementary and high school grammar. Open to all students.

Fall Quarter. Repeated in the Spring Quarter.

Credit—Three quarter hours.

ENGLISH 200—Eighteenth Century Prose and Poetry.

The Queen Anne Period will be studied intensively.

Fall Quarter. Credit—Three quarter hours.

ENGLISH 201—Romantic Poets.

Wordsworth, Byron, Coleridge, Campbell, Shelley and Keats.

Winter Quarter. Credit—Three quarter hours.

ENGLISH 202—Nineteenth Century Prose.

Macaulay, DeQuincey, Lamb, Carlyle, Ruskin, Thackeray.

Spring Quarter. Credit—Three quarter hours.

ENGLISH 205 (Formerly English 110)—Children's Literature.

A library course for the purpose of familiarizing the student with literary masterpieces of the first five grades.

Credit—Three quarter hours.

ENGLISH 206 (formerly English 111)—Children's Literature.

Continuation of English 205. Credit—Three quarter hours.

ENGLISH 210—American Prose.

Irving, Brown, Cooper, Simms, Thoreau, Emerson, Hawthorne, and Lowell.

Fall Quarter. Credit—Three quarter hours.

ENGLISH 211—American Poetry.

Bryant, Poe, Emerson, Whittier, Longfellow.

Winter Quarter. Credit—Three quarter hours.

ENGLISH 212—American Poetry (Continued).

Holmes, Lowell, Whitman and Lanier.

Spring Quarter. Credit—Three quarter hours.

ENGLISH 213—Dramatics.

Methods of teaching dramatics and play formations in public school.

Credit—Three quarter hours.

ENGLISH 230—Advanced Public Speaking.

Spring Quarter. Credit—Three quarter hours.

ENGLISH 300—Modern Drama.

Twenty modern plays will be read and discussed from the standpoint of interpretation and structure.

Fall Quarter. Credit—Three quarter hours.

ENGLISH 301—Short Story.

A critical study of forty short stories. Each student will be required to write two short stories.

Winter Quarter. Credit—Three quarter hours.

ENGLISH 302—Shakespeare's Tragedies.

A critical textual study of four of Shakespeare's tragedies with special stress on their sources and similarities.

Spring Quarter. Credit—Three quarter hours.

ENGLISH 303—Advanced Composition.

A practical course in writing prose, including newspaper writing and the short story, and accompanied by extensive reading of current periodicals. Open only to students who are proficient in the fundamentals of writing.

Credit—Three quarter hours.

ENGLISH 310—Browning and Tennyson.

Offered on demand. Credit—Three quarter hours.

ENGLISH 400—Development of the Novel.

Five novels representing different periods and movements will be studied.

Fall Quarter. Credit—Three quarter hours.

ENGLISH 401—Modern Prose and Poetry.

Writers of the past half century with special stress on the World War Poets.

Winter Quarter. Credit—Three quarter hours.

ENGLISH 402—Development of the Essay.

A development of the essay from the Seventeenth Century to the present. Alternates with English 403.

Spring Quarter. Credit—Three quarter hours.

ENGLISH 403—Shakespeare's Plays.

Twelve of Shakespeare's plays will be read from the standpoint of structure. Alternates with English 402.

Spring Quarter. Credit—Three quarter hours.

ENGLISH 410—Materials and Methods in High School English.

Problems of construction of the high school English course, including a teaching review of the classics, theme grading, tests for outside reading, place of grammar in the high school, oral English, organization and management of literary societies, the selection of books for school libraries, etc.

Spring Quarter. Credit—Three quarter hours.

ENGLISH 420—Modern Fiction.

First term. 11:00 daily.

Credit—Three quarter hours.

ENGLISH 421—Modern Poetry.

First term. 12:00 daily.

Credit—Three quarter hours.

GEOGRAPHY

Mr. Johnson

GEOGRAPHY 110—Human Geography.

A course setting forth the principles of geography in its human aspect with the purpose of giving to the teacher a working knowledge of materials at hand.

Topics for study: Man's relation to his physical environment; location; land forms; bodies of water; soils; minerals; climate; vegetation and animals; and man himself.

Credit—Three quarter hours.

GEOGRAPHY 111—Economic Geography of the United States.

A study of the geographic factors involved in the production, transportation, consumption, and conservation of the leading commercial products of the United States.

Topics for study: Food resources including cereals, vegetables, fruits, and animals; basic minerals; sources of power; paper and wood-working industries; textile industry; leather and rubber; and chemicals.

Classroom instruction supplemented by the use of lantern slides, and three field trips to industrial plants in the city. Fee 50 cents.

Credit—Three quarter hours.

GEOGRAPHY 112—Economic Geography of Foreign Countries.

This course is a continuation of Geography 102 and treats of the same topics in a similar way in foreign countries.

Credit—Three quarter hours.

GEOGRAPHY 210—Climatology.

A course dealing with climate and climatic factors and the influence of each on man.

Topics for study: Nature and composition of the atmosphere; temperature and temperature belts; high and low pressure belts; world

winds and their causes; amount, distribution, and cause of rainfall; weather forecasting; life in the different heat zones and the density of population in each; effects of same on vegetation; waves, currents and tides.

Credit—Three quarter hours.

GEOGRAPHY 211—Physiography.

A course of practical value to teachers of geography and other related sciences, consisting of a study of the land forms, their changes, and their influence on man.

Topics for study: Physiographic regions of the United States; relief features of the earth; changes of the earth's surface due to internal and external forces; life in mountains and plains; coast lines and harbors; materials of the earth and their influence on the distribution of population.

Credit—Three quarter hours.

GEOGRAPHY 212—Materials and Methods in Geography.

A course dealing with the teaching of geography in the grammar grades.

Emphasis will be placed on the aims, value, and field of geography. Much library reference work is required in the organization, and for the preparation and presentation of problems, projects, type-studies, etc. The visual side of instruction is also emphasized.

Credit—Three quarter hours.

GEOGRAPHY 310—Geography of Tennessee.

A study of the geographic regions of Tennessee, topography, resources, industries, and population. Comparisons with adjacent states will be made and possibilities for future development will be stressed.

The individual problem method is a leading feature of the course.

Credit—Three quarter hours.

GEOGRAPHY 311—Historical Geography of the United States.

Prerequisites: Three quarters work of college geography.

A study dealing with the geographic conditions which have influenced the course of American history.

Topics for study: European background of American history; geographic influences in the discovery, exploration, and settlement; the expansion of the American people across the continent, in the Pacific, and in the Gulf and Caribbean region; geographic influences of coast lines and inland waterways; influence of geography in the Civil War; geographic laws and their influence on cities and American destiny.

Credit—Three quarter hours.

GEOGRAPHY 312—Regional Geography of North America.

Prerequisites. Geography 200 and 201 or equivalents.

A course dealing with a study of the natural regions of the continent with a composite physiographic, climatic, industrial, and commercial relationship of each, and man's reaction to it.

Credit—Three quarter hours.

GEOGRAPHY 410—Geography of the New Europe.

Prerequisites: Three quarters work of college geography.

A course dealing with the new geographic boundaries, colonies, concessions, protectorates, and spheres of influence of the leading countries of Europe since the close of the World War.

Topics for study: Imperial Britain, her self-governing dominions, and other colonies; the new France; Belgium; Italy; Germany as a world power, and other Central Powers; the Balkan countries; Jugoslavia, Czechoslovakia, Poland, and other small countries formed as a result of the World War.

Credit—Three quarter hours.

GEOGRAPHY 411—Geography of Asia and Australia.

Prerequisites: Three quarters work of college geography.

This course is a continuation of Geography 400 and deals with the major countries of the above continents in a similar way.

Topics for study: Russia; the gateway to the Black Sea region; Palestine and the Near East; India; China, Japan, and the Far East; the Pacific realm and Australia.

Credit—Three quarter hours.

GEOGRAPHY 412—Field Work and Map Making.

Prerequisites: One year of college geography.

The first half of this course will be spent in field work studying the various physical features and commercial and industrial plants. The data and information secured will be filed, and will be plotted in the second half of the course.

The second half will also consist of a study of scales, projections, coloring, reading, and the making of maps.

Credit—Three quarter hours.

HISTORY AND SOCIAL SCIENCE

Mr. Scates, Miss Love

HISTORY 100—Ancient History.

Text: Breasted, *Ancient Times, A History of the Early World*.

This course with 101 and 102 is intended to furnish a broad background for future history study. These courses are especially recommended to students who did not study these periods in high school. The civilization and culture of Greece and Rome will be stressed in the ancient period.

Credit—Three quarter hours.

HISTORY 101—Mediaeval and Modern History.

Text: Robinson, *History of Western Europe, Vol. I*.

The fundamental movements of the modern period will be studied carefully for a better understanding of world conditions of today, and as a preparation for the study of American beginnings and development.

Credit—Three quarter hours.

HISTORY 102—Modern History.

Text: Robinson, *History of Western Europe, Vol. II*.

A continuation of the work in History 101.

Credit—Three quarter hours.

HISTORY 200—Foundations of American Nationality.

Text: Harlow, Growth of the United States.

Through the European background of the Fifteenth century to the close of the Federalist regime.

Credit—Three quarter hours.

HISTORY 201—Development of American Nationality.

Text: Harlow, Growth of United States.

From the Revolution of 1800 to the end of the Reconstruction Era.

Credit—Three quarter hours.

HISTORY 202—Division and Reunion.

Text: Harlow, Growth of United States.

Subsequent history of the United States to the present.

Credit—Three quarter hours.

HISTORY 225s—Economic and Social Problems of Tennessee.

This course is designed to familiarize the student with Tennessee; population; agriculture; resources; social life; economic development; industry—and the relation of each of these to the proper development of the State. Intimate acquaintance with Tennessee can only result in strengthening our determination to make it what it properly ought to be. This course should be especially helpful to teachers and should appeal to every Tennessean.

Credit—Three quarter hours.

HISTORY 300—The Seventeenth and Eighteenth Centuries in European History.

Text: Wakeman, Seventeenth Century Europe, Period V.

This course, with 301 and 302, constitutes an intensive study of modern European History. The fall quarter will cover the Counter-Reformation, The Thirty Years' War, and France under Richelieu and Louis XIV.

Credit—Three quarter hours.

HISTORY 301—The French Revolution and Napoleonic Era.

Text: Mathews, The French Revolution.

An intensive study of the causes, course, and results of the French Revolution and Napoleonic domination.

Credit—Three quarter hours.

HISTORY 302—Recent European History.

Text: Robinson and Beard, The Development of Modern Europe, Vol. II.

This course covers the history of Europe since the Congress of Vienna.

Credit—Three quarter hours.

HISTORY 303—Economics.

Text: Johnson, Introduction to Economics.

This course deals with the laws and principles of economics; the factors in production and distribution, value and price, money and credit, exchange, tariff, and the influence of monopoly.

Credit—Three quarter hours.

HISTORY 304—The Renaissance and Reformation.

Text: Hulmes, Renaissance and Reformation.

Credit—Three quarter hours.

HISTORY 305—Sociology.

Text: Ross, The Outline of Sociology.

A course in the principles of sociology and American social problems. The home as the fundamental unit of society; the problems of the modern family; immigration, the Negro, dependency, city, rural, and other problems will be studied.

Credit—Three quarter hours.

HISTORY 308—American Government and Politics.

Text: Beard, American Government and Politics.

This course seeks to give a broad understanding and appreciation of the problems, mechanics and practices of American Democracy, national and local. Prerequisites, History 200 and 201.

Credit—Three quarter hours.

HISTORY 310—Foreign Policy of U. S.

Three quarter hours. Summer quarter.

HISTORY 400—The Constitutional Period of American History.

Text: Farrand, The Framing of the Constitution.

An intensive study of the forces, persons, and ideals that entered into the drafting and ratification of the Constitution. Source materials, lectures, reports, and discussions. Open to Juniors and Seniors.

Credit—Three quarter hours.

HISTORY 401—Recent American History.

Text: Paxson, Recent History of the United States.

An intensive study of the forces and movements in American History since the Reconstruction. Open to Juniors and Seniors.

Credit—Three quarter hours.

HISTORY 402—Materials and Methods in High School History.

This course will deal with the aims, choice of materials, organization and methods in high school instruction in history.

Credit—Three quarter hours.

HOME ECONOMICS

Miss Henderson, Miss——

The Department of Home Economics desires to be of service to two classes of students: First, to those who are preparing to teach Home Economics in the elementary and secondary schools of the State; second, to those who desire to take some Home Economics courses for their own benefit.

Students in foods courses provide white Hoover uniforms and white head bands for laboratory. Students in clothing courses provide materials subject to approval of instructor.

The fees are as follows: 50c each in courses of 100, 101, 102, 103, 300, 301, 302, 303, 307, 410, and 411; \$1.00 in 104; \$2.50 each in 204, 304, and 306; \$3.50 each in 205 and 206.

HOME ECONOMICS 100—Art and Design.

A study of line—dark and light—and color; simple lettering.

Text: Goldstein and Goldstein, *Art in Every Day Life*.

One single and two double periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 101—Clothing Construction.

A rapid survey of the fundamental principles of clothing construction as applied to the making of outer and under-garments; drafting of patterns; use of commercial patterns; the clothing budget.

One single and two double periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 102—Textiles.

An intensive study of textiles, including the history, source, culture, and manufacture of the principal fibers; analysis of the weaves and the testing of various materials.

Prerequisite: Two quarters of general chemistry, and the third quarter of general chemistry must be either prerequisite or parallel.

Text: Woolman and McGowan, *Textiles*.

One single and two double periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 103—Short Course in Clothing.

Open to all students—no prerequisites. The making of outer and under-garments; the clothing budget.

Fall Quarter. Repeated Spring Quarter. One double period a week.

Credit—One quarter hour.

HOME ECONOMICS 104—Short Course in Foods.

Open to all students—no prerequisites. A study of the selection and preparation of foods.

Fall Quarter. Repeated Spring Quarter. One double period a week.

Credit—One quarter hour.

HOME ECONOMICS 204—Elements of Cookery.

A study of the various common food materials as to composition, nutritive value, digestion, use in the body, cost, and care in the home, and a rapid survey of the general principles of cookery.

Text: Matteson and Newlands, *Laboratory Manual of Foods and Cookery*.

Fall Quarter. One single and two double periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 205—Home Cookery and Table Service.

The planning, preparation, and serving of meals in the home.

Prerequisites: Home Economics 204; one year of general chemistry.

Text: Bailey, *Meal Planning and Table Service*.

Winter Quarter. One single and two double periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 206—Elementary Dietetics.

A study of the nutritive value of foods and of the factors influencing the body food requirements, with reference to planning dietaries for the individual and for the family group.

Prerequisites: Home Economics 205; one quarter of physiology.

Text: Rose, Feeding the Family.

Spring Quarter. One single and two double periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 300, 302—Dressmaking.

These courses will include the use and adaptation of commercial patterns, and the selection, designing, and construction of wool and silk dresses; also, children's garments.

Prerequisites: Home Economics 100, 101.

Text: Baldt, Clothing for Women.

Fall and Spring Quarters, respectively. One single and two double periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 301—Costume Design and Interior Decoration.

Prerequisite: Home Economics 100.

Text: Goldstein and Goldstein, Art in Every Day Life.

Winter Quarter. One single and two double periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 303—Millinery.

This course will include the making and trimming of simple hats. The materials to be used in this course may cost as much as \$10.

Winter Quarter. One single and two double periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 304—Demonstration and Quantity Cookery.

This course will afford students practice in giving demonstrations in cookery, and will also include some study of the buying, preparing, and serving of large quantities, as in school lunchrooms and catering.

Prerequisite: Home Economics 206.

Fall Quarter. One single and two double periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 411—Home Nursing.

This course includes home hygiene, simple home care of the sick, and first aid.

Spring Quarter. One double and two single periods a week.

Credit—Three quarter hours.

HOME ECONOMICS 412—Supervised Practice Teaching in Home Economics.

Available only to a very limited number of Seniors who have majored in Home Economics. Arrangements for scheduling this course must be made at the beginning of the Fall Quarter.

Credit—Five quarter hours.

INDUSTRIAL ARTS**Mr. Pleasants****INDUSTRIAL ARTS 100, 101, 102—General Woodworking.**

This course will include a study of the use of all the ordinary bench tools; the structure and uses of our common woods; the composition and use of wood finishes; the reading and execution of simple working drawings and blueprints.

One recitation and four shop periods per week. Three Quarters.

Credit—Three quarter hours each quarter.

INDUSTRIAL ARTS 103, 104, 105—Mechanical Drawing.

Text: Engineering Drawing—French.

Necessary Equipment: One HB pencil, art gum, lettering pen and bottle of black India ink. Instruments are furnished by the department.

This course is designed for teachers of Manual Training in public schools who desire a drill in the fundamentals of drafting, and for students who have had no definite instruction in Mechanical Drawing.

The course includes a study of the following topics: Use of instruments; applied geometry; lettering; sketching; projection and relation of views; developed surfaces and solids; isometric projection assembly and detailed drawings; tracings; and blueprints.

One recitation, four shop periods per week. Three quarters.

Credit—Three quarter hours each quarter.

INDUSTRIAL ARTS 106, 107, 108—Art Metal Work.

Text: Art Metal Work—Payne.

Lectures and library references.

Projects: Desk sets, trays, book-ends, vases, bowls, etc.

One recitation and four shop periods per week. Three quarters.

Credit—Three quarter hours each quarter.

INDUSTRIAL ARTS 109—Home Mechanics.

Organized to meet the requirements of Smith-Hughes work.

One lecture, four shop periods per week.

Credit—Three quarter hours.

INDUSTRIAL ARTS 200, 201, 202—Furniture Construction.

Text: Library references.

This course includes a study of the principles of furniture design; making of complete working drawings from sketches; construction of a rather elaborate piece of furniture; a study of school shop equipment.

Among the projects constructed in this class have been library tables, dressing tables, cedar chests, kitchen cabinets, book cases, and phonograph cabinets. Students will be allowed the use of power machinery, thus giving them actual experience in millworking and permitting of a larger output.

One recitation, four shop periods per week. Three quarters.

Credit—Three quarter hours each quarter.

INDUSTRIAL ARTS 204, 205—Architectural Drawing.

Text: Library references.

Prerequisite—I. A. 103, 104, 105.

An advanced course in drafting which will be devoted entirely to a study of practical architectural work. Typical house plans, elevations and details will be studied, each student completing an entire set of blue-prints for at least one building.

One recitation, four shop periods per week. Two quarters.

Credit—Three quarter hours each quarter.

INDUSTRIAL ARTS 206, 207—Constructive Carpentry.

Text: Library references.

The purpose of this course is two-fold. First, to develop a plan of correlation between the Agricultural and Industrial Arts, and second, to give some practical experience in building construction. Throughout this course special instruction will be given on what constitutes good construction in the various elements of a building. The lectures and demonstrations will include the various types of structures, sources and kinds of materials, and standards of workmanship. Briefly outlined, the course includes foundations, sill and floor construction, wall framing, study of the steel square, roof framing, inside and outside trim. The processes will be carried out on actual construction work. These courses also cover house planning and equipment.

One recitation, four shop periods per week. Two quarters.

Credit—Three quarter hours each quarter.

INDUSTRIAL ARTS 300, 301, 302—Essentials of Design in Industrial Art.

Text: Industrial Arts Design—Barnum. Essentials of Design—Bonser and Mossman. Library references.

One recitation, four shop periods per week.

Prerequisite: Industrial Arts 101, 102, 103. Three quarters.

Credit—Three quarter hours each quarter.

INDUSTRIAL ARTS 308, 309—Wood Carving.

One recitation, four shop periods per week. Two quarters.

Credit—Three quarter hours each quarter.

INDUSTRIAL ARTS 400—Materials and Methods in Industrial Arts.

Text: Library references.

The course includes: (1) A study of the place of manual training in education; (2) its relation to the social and psychological life of the child; (3) its place in the curriculum; (4) history of development of industrial arts, both in Europe and United States; (5) lesson plans and observation; (6) practice teaching under criticism.

Credit—Three quarter hours.

INDUSTRIAL ARTS 402—Directed Teaching in Industrial Arts.

Five periods per week.

Credit—Three quarter hours.

FOREIGN LANGUAGES

Latin—Miss Smith

Latin is taught as a language and literature valuable in itself as a means of the best intellectual and cultural training; as a means of learning English; as the chief source of technical terms used in the sciences and the law; and as a key to general knowledge.

The Johnson Memorial Library with its several hundred volumes in Roman antiquities and Latin Literature offers splendid advantages to the student preparing to be a Latin teacher. Supplementary work in this library is part of the required curriculum.

Much pleasure and profitable work are found in the activities of the department through the Latin Club. Classic plays are given by the club each year, the costuming and staging of pageants being done by the students. The several classes in the department take charge of the bi-weekly programs.

Courses 100, 101, 102 are open to high school graduates who enter with two units in Latin.

Courses 110, 111, 112 are given in English and are open to students who have not had any Latin.

LATIN 100—Cicero's Catilinian Orations; Latin prose composition.

Fall Quarter.

Credit—Three quarter hours.

LATIN 102—Cicero's Pro Marcello, Pro Archia, Pro Lege Manilia.

Winter Quarter.

Credit—Three quarter hours.

LATIN 103—Vergil's Aeneid, three books.

Spring Quarter.

Credit—Three quarter hours.

LATIN 110—Greek and Roman Mythology.

Lectures, library assignments, scrap-book work, dramatization. Guerber's Myths of Greece and Rome. Course given in English. Open to students not taking Latin.

Fall Quarter.

Credit—Three quarter hours.

LATIN 111—Roman Public and Private Life.

An outline of Roman history in the Later Republic and in the Augustan Age, giving the setting for careers of prominent Romans. The course is designed as a background for all courses in Roman literature, and is open to students who have had no Latin.

Winter Quarter.

Credit—Three quarter hours.

LATIN 112—Survey Course in Roman Literature.

Readings done in English translation, open to students who have had no Latin. Masterpieces not usually given in college courses in Latin are assigned. Lectures, library work.

Spring Quarter.

Credit—Three quarter hours.

LATIN 120—Ovid. Selections from Metamorphoses, Fasti, Tristia.

Fall Quarter.

Credit—Three quarter hours.

LATIN 121—Terence's Phormio, with attention to Roman manners, and to structure of Roman comedy.

Winter Quarter.

Credit—Three quarter hours.

LATIN 122—Cicero's Essays. De Amicitia. De Senectute.

Spring Quarter.

Credit—Three quarter hours.

LATIN 200—Pliny's Letters, Wescott Edition.

Fall Quarter.

Credit—Three quarter hours.

LATIN 201—Plautus' Captivi, with a study of Roman comedy, its relation to Greek and to modern comedy.

Winter Quarter.

Credit—Three quarter hours.

LATIN 202—Vergil. Books IX, XII of Aeneid.

Spring Quarter.

Credit—Three quarter hours.

LATIN 300—Horace's Odes and Epodes, edited by Smith.

Fall Quarter.

Credit—Three quarter hours.

LATIN 301—Tacitus' Annals, edited by Allen.

Winter Quarter.

Credit—Three quarter hours.

LATIN 302—Cicero's Letters.

Spring Quarter.

Credit—Three quarter hours.

LATIN 400—Catullus, with attention to the development of the Latin lyric.

Fall Quarter.

Credit—Three quarter hours.

LATIN 401—Juvenal's Satires, with emphasis upon life and manners of the Romans under the early empire.

Winter Quarter.

Credit—Three quarter hours.

LATIN 402—Materials and Methods in Latin.

A course in the organization of Latin course in high school, dealing with the acquisition and presentation of materials, aims, values, features of classroom practices, reference books, devices, correlation. Required for major in Latin.

Credit—Three quarter hours.

Modern Languages—Miss Thomas

Whether French or Spanish is being taught, that language is, as much as possible, the language of the classroom. The method employed in presentation is simple, direct, concise, comprehensive.

Careful attention is given to vocabularies, constructions, idioms, conversation, composition, and, after some advance has been made, to original themes consisting of reviews and criticisms of books read in class—all written in French or Spanish.

The goal is that students and prospective teachers be thoroughly drilled in fundamental grammatical principles, and trained in habits of accuracy and precision while obtaining a knowledge of the practical, every-day, colloquial language, and acquiring the ability to read with facility and appreciation masterpieces in both classic and modern French and Spanish literature.

MODERN LANGUAGE 100, 101, 102—First Year College French.

Texts: Chardenal's Grammar and "Histoire de France", by Lavissee.

For beginners, or for those who wish to review their elementary course. Three Quarters.

Credit—Three quarter hours.

MODERN LANGUAGE 106, 107, 108—First Year College Spanish.

Texts: Hill's and Ford's "First Spanish Course", Dorado's "Primeras Lecciones de Espanol."

For beginners, or for those who wish to review their elementary course. Three Quarters.

Credit—Three quarter hours.

MODERN LANGUAGE 200, 201, 202—Second Year College French.

Texts: Grammar, Weill's "Historical French Reader", Francois' "Fifteen French Plays," Daudet's "Trois Contes Choisis," Sand's "La Mare au Diable" or Labiche et Martin's "Voyage de Monsieur Perrichon."

Prerequisite: Two years high school French, or one year of College French. Three Quarters.

Credit—Three quarter hours.

MODERN LANGUAGE 206, 207, 208—Second Year College Spanish.

Texts: Grammar, Henry's "Piececitas Espanolas Faciles," Ibanez' "Vistas Sudamericanas" or "Un Verano en Espana," Esrich's "Fortuna," Moratin's "El Si de las Ninas."

Prerequisite: Two years high school Spanish, or one year of College Spanish. Three Quarters.

Credit—Three quarter hours.

MODERN LANGUAGE 300, 301, 302—Third Year College French.

Texts: Grammar review, "French Prose Composition," "Chanson de Roland," "La Fille de Roland," "Pecheur d'Islande," Moliere's "L'Avare" or "Le Bourgeois Gentilhomme," Strachey's "French Literature."

Prerequisite: Three years high school French, or two years of College French. Three Quarters.

Credit—Three quarter hours.

MODERN LANGUAGE 400, 401, 402—Fourth Year College French.

Texts will vary from year to year, but a survey of French literature (Fortier's "Histoire de Litterature Francaise") will be illustrated and illumined by reading the masterpieces of the best known authors—Corneille, Racine, Voltaire, Hugo, Daudet, Balzac, Bazin, Loti, Anatole France, Rostand, and other modern writers.

Prerequisite: Three years college French. Three Quarters.

Credit—Three quarter hours.

MATHEMATICS

Mr. Armstrong, Mr. Nicholson

MATHEMATICS 100—Solid Geometry.

Text: Wentworth-Smith, Solid Geometry.

A study of planes, polyhedrons, cones, cylinders and spheres. Open to those who do not offer solid geometry for entrance.

Fall and Spring Quarters.

Credit—Five quarter hours.

MATHEMATICS 101—College Algebra.

Text: Hart, College Algebra.

The fundamentals of algebra from the college viewpoint; introductory theory of equations; determinants; binomial theorem; progressions; permutations and combinations.

Fall and Winter Quarters.

Credit—Five quarter hours.

MATHEMATICS 102—Plane Trigonometry.

Text: Crockett, Plane Trigonometry.

A consideration of the fundamental topics of the subject with their practical applications.

Winter and Spring Quarters.

Credit—Five quarter hours.

MATHEMATICS 103—Spherical Trigonometry.

Text: Crockett, Spherical Trigonometry.

The derivation of the fundamental formulas and their practical applications.

Spring Quarter.

Credit—Three quarter hours.

MATHEMATICS 110—The Teaching of Arithmetic.

Text: Klapper, The Teaching of Arithmetic; and State adopted.

The general principles underlying the teaching of school arithmetic; the subject-matter content of the course of study; the proper grading of the materials of the course of study; special methods of teaching the topics of arithmetic.

Fall, Winter and Spring Quarters.

Credit—Three quarter hours.

MATHEMATICS 200—Plane Analytic Geometry.

Text: Smith and Gale, New Arithmetic Geometry.

Cartesian plotting; the straight line; the circle.

Fall Quarter.

Credit—Three quarter hours.

MATHEMATICS 201—Plane Analytic Geometry.

Text: Smith and Gale, New Analytic Geometry.

Continuation of 200. Polar plotting; the conics; higher plane curves.

Winter Quarter.

Credit—Three quarter hours.

MATHEMATICS 202—Solid Analytic Geometry.

Text: Smith and Gale, *New Analytic Geometry*.

Three dimensional loci.

Spring Quarter.

Credit—Three quarter hours.

MATHEMATICS 300—Differential Calculus.

Text: Osborne.

Fundamental differentiations; differentials; series; indeterminants.

Fall Quarter.

Credit—Three quarter hours.

MATHEMATICS 301—Calculus.

Text: Osborne.

Maxima and Minima; partial differentiation; elementary differential geometry; integration of standard forms.

Winter Quarter.

Credit—Three quarter hours.

MATHEMATICS 302—Integral Calculus.

Text: Osborne.

Integrations forms completed; the application of the integral calculus to physics, mechanics and geometry.

Spring Quarter.

Credit—Three quarter hours.

MATHEMATICS 400—Differential Equations.

Text: Campbell, *Differential Equations*.

Ordinary and partial differential equations with their physical, geometrical and mechanical applications.

Fall Quarter.

Credit—Three quarter hours.

MATHEMATICS 401—Probability and Statistics.

Text: Rietz et al, *Handbook of Mathematical Statistics*.

A study of the mathematical devices used in statistical work and their applications. Theory of probability; frequency curves; curve fitting; frequency distribution; averages; measures of dispersion; correlation. Prerequisite: Calculus.

Winter Quarter.

Credit—Three quarter hours.

MATHEMATICS 402—Theory of Equations.

Text: Dickson, *First Course in Theory of Equations*.

Fundamental theorems of analysis; numerical equations; determinants; symmetric functions. Prerequisite: Calculus.

Spring Quarter.

Credit—Three quarter hours.

MATHEMATICS 405—History of Mathematics.

Text: Lectures and references.

A careful survey study of the development of arithmetic, elementary algebra, and demonstrative geometry.

Fall Quarter.

Credit—Three quarter hours.

MATHEMATICS 409—Materials and Methods in Junior High School Mathematics.

Text: Lectures and references.

A course in the organization of the mathematics course in the junior high school; distinction between general and correlated courses and the advantages and disadvantages of each; study of the make-up of current text books in the field; methods and devices of instruction.

Winter Quarter.

Credit—Three quarter hours.

MATHEMATICS 410—Materials and Methods in Senior High School Mathematics.

Text: Lectures and references.

A course in the organization and correlation of the mathematics of grades ten, eleven and twelve; methods and devices of instruction.

Spring Quarter.

Credit—Three quarter hours.

MUSIC

Mr. Austin

MUSIC 100—Music for Grades I and II.

Rote Song study; notation; elementary theory; sight reading; monotonies—their cure; lesson plans; interpretation and appreciation. Prescribed for curriculum A.

Two hours per week.

Credit—One quarter hour.

MUSIC 101—Music for Grades III and IV.

Rote Song study; sight reading; tonal, rhythmic, visual and memory drills; music dictation—oral and written; theory, interpretation and appreciation. Prescribed for curriculum A.

Two hours per week.

Credit—One quarter hour.

MUSIC 102—Music for Grades V and VI.

Sight reading; study of intervals and the common triads; study of minor mode; dictation; aural recognition and writing of simple melodies; theory and appreciation. Prescribed for curriculum A.

Two hours per week.

Credit—One quarter hour.

MUSIC 130, 131, 132—College Orchestra.

Text: Educator No. 2.

Scale, tone and technic studies and exercises; marches, waltzes, over-

tures and selections. Laboratory fee, \$1.00. Prerequisites: Ability to play 2nd grade band and orchestra music.

Two hours per week.

Credit—One quarter hour.

MUSIC 140, 141, 142—Voice.

Work in breath control; tone production and placement; enunciation; interpretation. Studies by Panofka, Seiber, Conconne and Lamperti with standard song material. Prerequisite: Music 100 or its equivalent.

Two individual lessons and one class lesson per week.

Credit—Two hours. A special fee is charged for this course.

MUSIC 150, 151, 152—Piano—Intermediate.

Texts: Standard technical studies by Bach, Czerny, Clementi and others, with compositions by Beethoven, Chopin, Greig, Schumann and other classical and modern composers.

Prerequisites: Ability to play 3rd grade (Progressive Music Series) correctly.

Two individual lessons and one class lesson per week.

Credit—Two hours. A special fee is charged for this course.

MUSIC 250, 251, 252—Piano—Advanced.

A continuation of the above course.

MUSIC 160, 161, 162—Violin and Orchestral Instruments—Intermediate.

Courses on these instruments are very similar to that offered on piano. See the head of the Music Department for details.

MUSIC 260, 261, 262—Violin—Advanced.

A continuation of above course.

MUSIC 180, 181, 182—Class Instruction—Band and Orchestra Instruments.

Group method of study and teaching of band and orchestra instruments. Prerequisites: Moderate ability to read piano or vocal music.

Text: Gidding's and Maddy's Technical Studies and Manual.

Laboratory fee, \$2.00.

Two hours per week. Credit—One quarter hour.

MUSIC 200—Junior High School.

Sight reading; major and minor mode studies—their relationships; the changing voice; chorus and orchestra organization; chordal studies; theory; terminology; interpretation and appreciation.

Two hours per week.

Credit—One quarter hour.

MUSIC 201—High School Music.

Voice classification; chorus; glee club; quartets; orchestra and band; theory; interpretation and appreciation; study of music material.

Two hours per week.

Credit—One quarter hour.

MUSIC 202—High School Music.

Chorus; orchestra; study of how to organize and train choruses,

bands and orchestras in high schools; theory; appreciation; practice teaching.

Two hours per week.

Credit—One quarter hour.

MUSIC 210—Harmony.

Scales; intervals; study of triads and chords of the seventh with their inversions; dictation and ear training work; harmonizing melodies, using the common triads and the dominant seventh chord with their inversions.

Three hours per week.

Credit—Three hours. Elective.

MUSIC 211—Harmony.

Secondary seventh chords; chords of the ninth; modulations; altered chords; passing tones; suspensions; anticipations; dictation and keyboard work.

Three hours per week.

Credit—Three hours. Elective.

MUSIC 212—Harmony.

Chromatic seventh chords; free and irregular resolutions of seventh chords; augmented sixth chords—German, French, Neapolitan; pedal, analysis.

Three hours per week.

Credit—Three hours. Elective.

MUSIC 220, 221, 222—College Chorus.

Sight reading; part songs and glees; choruses from standard light and grand operas, cantatas and oratorios; participation in one or more operas, cantatas, or oratorios during the year. Prerequisite: Music 100 or the equivalent.

Two hours per week.

Credit—One hour per quarter. Elective.

MUSIC 230, 231, 232—Advanced work in band and orchestra music.

Standard overtures, operatic and symphonic music will be studied.

Text: White's and Lehrer's Studies for Wind and String Instruments. Laboratory fee, \$1.00. Prerequisite: Music 132 or its equivalent.

One lecture and two hours laboratory per week.

Credit—Two quarter hours.

MUSIC 300—Counterpoint.

Two-part counterpoint—first, second, third, fourth and fifth species; three-part—first to fourth species inclusive; four-part—all species.

Three hours per week.

Credit—Three hours. Elective.

MUSIC 301—History of Music.

Music of the ancient Egyptians, Hebrews, Hindus, Chinese and Greeks;

music of the early church; mediaeval music; music of the classic, romantic and modern schools.

Three hours per week.

Credit—Three hours. Elective.

MUSIC 302—Biography of Musicians.

The great composers of music, their personalities and how their works influenced the music of their period; the great artists and teachers.

Three hours per week.

Credit—Three hours. Elective.

PHYSICAL EDUCATION

Mr. Curlin, Miss Lindsey

Women taking work in Physical Education must provide middy, bloomers and gym. shoes; men must have gym. shoes.

PHYSICAL EDUCATION 100, 101, 102—Physical Exercise.

Elementary work in marching, calisthenics, rhythmical games, plays and activities providing exercise. Required of all freshmen.

Three quarters, two periods a week. No credit.

PHYSICAL EDUCATION 103—Rural School Activities.

Organized ball games and activities providing exercise and recreation suitable for rural schools.

Two periods a week. Credit—One quarter hour.

PHYSICAL EDUCATION 200, 201, 202—Physical Exercise.

A continuation of Physical Education 100, 101, 102. Required of all sophomores.

Three quarters, two periods a week. No credit.

Note: For Physical Education 200, 201, 202 credit courses may be substituted.

PHYSICAL EDUCATION 205—Coaching of Competitive Games.

This course will give a theoretical and practical knowledge of coaching the four major sports, football, baseball, basketball and track. This course will not be given unless sufficient number register to justify it.

Two periods a week. Credit—One quarter hour.

PHYSICAL EDUCATION 206—Plays and Games.

Fall, Spring, Summer Quarters.

Two periods a week. Credit—One quarter hour.

PHYSICAL EDUCATION 208—Folk Dancing.

Offered each quarter.

Two periods a week. Credit—One quarter hour.

PHYSICAL EDUCATION 209—Community Recreation.

A course involving games, recreation and social activities for community meetings.

Winter and Summer Quarters. Credit—One quarter hour.

PHYSICAL EDUCATION 209a—Twilight Recreation and Story Telling
Hour on the Campus.

Occasional open air picture shows.

Summer Quarter. Two periods a week. No credit.

SCIENCE

Mr. Hayden, Miss Coke, Mr. Carter

CHEMISTRY 100, 101—General Inorganic Chemistry.

Text: McPherson & Henderson, College Chemistry. A course in general chemistry for all students. This course includes the study of metals, non-metals, and fundamental laws and principles. Due emphasis is given to the correlation of chemistry with other sciences and to the practical features of the subject. Two lectures and two laboratory periods a week.

Fall and Winter Quarters. Credit—Four quarter hours each quarter.

CHEMISTRY 102—A continuation of course 101—last six weeks elementary qualitative analysis.

Text: Same as above with laboratory outline by instructor. Two lectures and two laboratory periods a week.

Spring Quarter. Credit—Four quarter hours.

CHEMISTRY 105—Applied Chemistry.

Text: Beery, Chemistry Applied to Home and Community. This course correlates with agriculture and home economics. It is a study of foods, fabrics, soils, dyes, stains, patent medicines, and sanitary problems. This course may be taken by students who have had high school chemistry and chemistry 100, or the equivalent of this work. Two lectures and two laboratory periods a week.

Winter Quarter. Credit—Four quarter hours.

CHEMISTRY 106—Applied Chemistry.

Text: Same as above. This course is a continuation of 105 with particular attention given to elementary volumetric work. Two lectures and two laboratory periods a week.

Spring Quarter. Credit—Four quarter hours.

CHEMISTRY 200, 201, 202—Qualitative Analysis.

Text: Baskerville & Curtman, Qualitative Analysis. A comprehensive and systematic study of metals and acids with particular reference to laws of mass action and equilibrium. Analysis of rocks, ores and alloys. One lecture and two laboratory periods a week. Prerequisite: General chemistry.

Credit—Three quarter hours each quarter.

CHEMISTRY 204, 205—Organic Chemistry.

Text: To be selected. A study of aliphatic and aromatic carbon compounds. Definite correlation with other sciences. Two lectures and three hours laboratory per week. Prerequisite: General chemistry.

Fall and Winter Quarters. Credit—Three quarter hours each quarter.

CHEMISTRY 300, 301—Quantitative Analysis.

A practical course in volumetric and gravimetric analysis. Speed and

accuracy are the aims of this course. One lecture and two laboratory periods a week. Prerequisite: Courses 100, 101, 102, 200, 201.

Winter and Spring Quarters.

Credit—Three quarter hours each quarter.

CHEMISTRY 403—Materials and Methods in Science.

No special text. A course for teachers of high school science, making a survey of the sciences taught in the high schools of West Tennessee. Particular attention is given to subject matter assignments and laboratory equipment. Attention is also given to the correlation of high school sciences and to the organization of these courses. This course may be taken by any one who has had one course in each of the sciences.

Credit—Three quarter hours.

Biology

BIOLOGY 100—Physiology.

Text: Kimber and Gray, *Anatomy and Physiology*. A general review of physiology from the standpoint of the science teacher. Intensive work. Two lectures and three hours laboratory a week.

Fall Quarter. Repeated Spring Quarter. Credit—Three quarter hours.

BIOLOGY 101—Sanitation and Hygiene.

Text: Williams, *Personal Hygiene Applied*.

A study of general health conditions. Attention is directed to the health needs of rural schools. Reports and outside reading are required. This course is a continuation of 100. Two lectures and one laboratory period a week.

Winter Quarter. Credit—Three quarter hours.

BIOLOGY 102—Diseases and Defects of Children.

Text: To be selected. A study of the common diseases and defects of school children and proper corrective measures. A compilation of data and statistics and their significance. A continuation of 101. Two lectures and one laboratory period a week.

Spring Quarter. Credit—Three quarter hours.

BIOLOGY 104—Nature Study.

A course primarily offered for grade teachers. The purpose of this course is to create interest in living things, and to develop the aesthetic and observational powers of the student. Laboratory work, library reading and field work are required.

Spring Quarter. Credit—Two quarter hours.

BIOLOGY 105—Zoology.

Text: Hegner; *College Zoology*. A course in invertebrate zoology. Particular attention is given to classification, structure and development of selected types; with due emphasis to economic features of the subject. Two lectures and one laboratory period a week.

Fall Quarter. Credit—Three quarter hours.

BIOLOGY 106—Zoology.

Text: Hegner; *College Zoology*. A course in vertebrate zoology. A

study of classes and types of vertebrate animals in relation to mankind. Two lectures and one laboratory period a week.

Winter Quarter. Credit—Three quarter hours.

BIOLOGY 200—Botany.

Text: Brown; Textbook of General Botany. A course given to the study of structure, growth and economic features of seed plants. Two lectures and one laboratory period a week.

Winter Quarter. Credit—Three quarter hours.

BIOLOGY 201—Botany.

Text: Brown; Textbook of General Botany. A course given to the study of lower forms of plant life with special emphasis on bacteria and fungi. Two lectures and one laboratory period a week.

Spring Quarter. Credit—Three quarter hours.

NOTE:—Courses 105, 106, 200, 201 especially recommended for those qualifying to teach general science and biology.

Physics

PHYSICS 100—Mechanics and Sound.

Text: Stewart's College Physics. Fundamental principles of the topics. Open to all Freshman students.

Credit—Four quarter hours.

PHYSICS 101—Heat and Light.

Winter Quarter. Hours same as Physics 100. A continuation of Physics 100.

Credit—Four quarter hours.

PHYSICS 102—Magnetism and Electricity.

Spring Quarter. Hours same as Physics 100. A continuation of Physics 101.

Credit—Four quarter hours.

PHYSICS 200—Dynamics.

Text: Duncan and Starling. Offered at the request of six or more students. Prerequisites: One year college mathematics and one year of college physics.

Credit—Three quarter hours.

PHYSICS 201—Advanced Heat and Light.

A continuation of Physics 200.

Credit—Three quarter hours.

PHYSICS 202—Advanced Magnetism and Electricity.

A continuation of Physics 201.

Credit—Three quarter hours.

Honor Rolls for the Session of 1926-7

Fall Quarter	Winter Quarter	Spring Quarter
Roxie Gaulding	Lily Peter	Lily Peter
Amanda Fife	Roxie Gaulding	Ophelia Gaulding
Clara Belle Jones	Elizabeth Banks	Hugholene Wells
Kate Shelton	Ruth Abraham	Ethel J. Lucas
Foster Moose	Lucy B. Lea	Elizabeth Banks
Ophelia Gaulding	Ruth A. Powell	Amanda Fife
Ruth Abraham	Carra L. McCaskill	Dora Bowen King
Dora Bowen King	Ophelia Gaulding	Ruth Abraham
Carra L. McCaskill	Faith Stewart	Carra L. McCaskill
Mattie V. Stewart	Clara Belle Jones	John Oldham
Josephine Burnette	Ethel Lucas	Mattie Stewart
Hugholene Wells	Amanda Fife	Foster Moose
John Oldham	Martha S. Davis	Roxie Gaulding
Bessie Strong	Francis M. Davis	Josephine Burnette
Clara Herbert	Billie Jordan	Clara B. Jones
Elizabeth Morris	Elizabeth Morris	W. B. Jones
Virgie Naylor	Hugholene Wells	Kate Shelton
	Anna Ruth Cole	Mary Simpson
		Faith Stewart
		Helen Livingston
		Ethel Talley
		Anna R. Cole
		Ruth A. Powell

Names appear in order of rank in honor points, and alphabetically in case of tie.

Graduates, 1926-27**DEGREES CONFERRED**

The following students received the degree of Bachelor of Science, August 21, 1926:

Conway E. Austin
Beulah B. Bailey
Jessie W. Boone
Kathryn Farrow
Joe R. Hart
Mrs. Dessie W. Holland

Mrs. Amma Gray Horn
Mabel Mitchell
Cornelia Moorner
Maggie Lou Shore
Carter W. Stout
Jessie Taylor Webb

The following students received the degree of Bachelor of Science, June 4, 1927:

McCallum Aymett
Maggie E. Cox
Clara Belle Jones
Daisy Kirk
Lucy B. Lea
John F. Locke
Ethel Lucas
Mildred Montgomery

Foster Moose
Thelma Ramsey
Mildred Scrivener
Kate Shelton
Mattie W. Tharp
Mary Walker
Maie Wood

Enrollment, 1926-27

SENIORS

Austin, Jesse B.....Scotts Hill
 Aymett, McCallumMemphis
 Batte, RubyMemphis
 Beard, NettieArlington
 Bryan, LeahMemphis
 Bush, Ada P.Memphis
 Clifft, Warner W.....Bolivar
 Cox, Maggie Edna.....Collierville
 Davis, Martha S.....Whitehaven
 Emmons, BonnieMemphis
 Fesmire, BessieLatonia, Ky.
 Fisher, Helen E.....Memphis
 Fletcher, Mrs. H. T.....Dyer
 Fletcher, H. T.Dyer
 Gates, FlorenceMemphis
 Hall, DanieMemphis
 Hall, PearlMemphis
 Humphreys, Louise.....Memphis
 Johnson, Ruth A.....Memphis
 Jones, CarmelMemphis
 Jones, Clara Belle.....Spring Hill
 Jones, W. B.Maury City
 Kirk, DaisyMemphis
 Lea, Lucy B.Memphis

Lee, Martha V.....Memphis
 Lippincott, John O.....Normal
 Locke, John F.....Warren
 Lucas, Ethel J.Normal
 McCall, Mrs. Lottye.....Memphis
 Montgomery, MildredBells
 Moose, M. FosterBrighton
 Morris, OzellaTroy
 Morriss, Mary R.....Memphis
 Mosby, Maria L.Memphis
 Murphy, John S.....Rossville
 Parks, Marvin H.....Gleason
 Parr, Carlos D.....Trenton
 Peter, LilyCreigh, Ark.
 Ramsey, Thelma.....Puryear
 Scrivener, Gertrude.....Memphis
 Scrivener, Mildred.....Memphis
 Shelton, Kate E.....Mason
 Sykes, Etta Dean.....Lucy
 Tharp, Mattie W.....Memphis
 Ward, DorothyMemphis
 Wood, MaieBells
 Yancey, CarolynLucy
 Yancey, MaryLucy

JUNIORS

Abington, Mrs. Irene.....Memphis
 Acree, LouiseMemphis
 Allen, RosamondMemphis
 Arnette, ElizabethBolivar
 Aylesworth, GuldaMemphis
 Baer, AdelineMemphis
 Banks, ElizabethRipley
 Baughan, ChalmerHenderson
 Beasley, LauraMemphis
 Bee, LouiseMemphis
 Bledsoe, NellMemphis
 Boehm, MyrtleMemphis
 Brignardello, AliceMemphis
 Briney, LillianMemphis
 Bryan, Letha Irene.....Eads
 Buchanan, WalterChilhowee
 Buford, Mary E.....Millington
 Burdison, W. R.Moscow
 Burnette, Josephine.....Memphis
 Butler, Mrs. R.....Crockett Mills
 Cannaday, LinnieAlamo
 Chambers, Hardy W.....Troy
 Clark, R. P.Paris
 Crawford, VirginiaGermantown
 Cummings, EulineRives

Cunningham, Leda.....Union City
 Dailey, Birdie C.....Halls
 Davis, Francis M.....Whitehaven
 Davis, JosephineMemphis
 Dearing, John O.....Collierville
 Dennis, LelahLucy
 Dowdy, Arvil O.....Milan
 Duck, Augustus D.....Parsons
 Dutlinger, Fredericka.....Memphis
 Fultz, MamieMemphis
 Garner, C. M.....Trimble
 Gaulding, RoxieMemphis
 Gavin, KatherineMemphis
 Gee, Laura B.....Covington
 Gerbig, AleidaMemphis
 Hall, EvelynHalls
 Hill, VestaMemphis
 Hines, Mrs. Helen G.....Somerville
 Hinkle, John H.....Savannah
 Hirshman, ThelmaMemphis
 Humphreys, ClintonCordova
 James, RuthGadsden
 Johnson, RussellLucy
 Jones, Oleander H.....Memphis
 Jones, Otis H.....Normal

JUNIORS—Continued

Kemper, Gladys P.....Memphis
 King, WilliamCovington
 Leigh, LouiseCordova
 Lewis, Mrs. V. S.....Memphis
 Liddon, ArdelleMemphis
 Livingston, Helen S.....Brownsville
 Manley, MarieGibson
 Middleton, John T.....Normal
 Milner, LillianWhitehaven
 Mitchell, EnochSomerville
 Morrison, DarnallMemphis
 Nason, EstherDarling, Miss.
 Perkins, LaetaMemphis
 Powell, KatherynMemphis
 Powell, Ruth A.....Memphis
 Robertson, Mary F.....Germantown
 Robertson, W. E.....Halls
 Ryan, ElizabethMemphis
 Scarborough, EdnieRaleigh

Scrivener, EthelMemphis
 Shore, Eva MaiTroy
 Sills, Joe BaileyHuntingdon
 Simonton, Anna M.....Memphis
 Sims, Finis E.Dyer
 Smith, GeorgeDecaturville
 Smith, J. Henry.....Memphis
 Smith, Mary S.....Brighton
 Snipes, EdnaMemphis
 Spencer, AdelaideMemphis
 Stephenson, LoreneNormal
 Stewart, Mattie V.Milan
 Talley, EthelMemphis
 Turner, Claude T.....Chewalla
 Underhill, Ernest V.....Memphis
 Utz, IsabelleMemphis
 Welch, AliceMemphis
 Wingo, DeRhodaTrezavant
 Zehner, MargueriteMemphis

SOPHOMORES

Alexander, Mary Lou.....Sardis
 Anderson, Frances M.....Bolivar
 Armstrong, Edmund C.....Savannah
 Ary, MorrisonEaton
 Baird, EvelynCapleville
 Barnett, Cecil E.....Arlington
 Barnett, George E.....Pittsburg Ldn.
 Barrett, MildredMemphis
 Barry, Mary K.....Memphis
 Basham, Mildred.....Bethel Springs
 Bazemore, SusieCordova
 Beard, Adda Ruth.....Arlington
 Beaver, LoreneKerrville
 Beddingfield, Alice.....Covington
 Berbling, Joseph C.....Memphis
 Bledsoe, Georgia.....Wynne, Ark.
 Blumenberg, HelenMemphis
 Boone, Jack H.....Henderson
 Boots, KatherineMemphis
 Bowling, IreneBuntyn
 Branch, Lady Lee.....Millington
 Braxton, KatherineMemphis
 Bright, AlmaNashville
 Brimm, GraceAlamo
 Brooks, Eda R.Normal
 Carter, Odell M.....Maury City
 Chambers, Mary E.....Dyersburg
 Chambers, FrancesDyersburg
 Chambers, WallaceTroy
 Cole, Anna R.Memphis
 Colebank, AndyGermantown
 Compton, DarleyMemphis

Cooper, CalvinMcKenzie
 Cowart, CorinneMoscow
 Crawford, GrahamWilliston
 Crider, Annie L.....Bradford
 Daniel, RuthMemphis
 Dean, MarjorieWhitehaven
 DeWese, AleneBrighton
 Donnell, RobertEads
 Doran, MaryWhitlock
 Dougan, EulaJackson
 Douglas, VirginiaBuntyn
 Dowdy, ClausenMilan
 Draughan, Mary E.....Memphis
 Duck, Grady O.....Parsons
 Dunagan, RosalieNormal
 Dunivant, Mary S.....Decaturville
 Ellis, Mary F.....Eads
 Farmer, Mrs. K. A.....Memphis
 Farmer, LouiseTrenton
 Farris, Lillie E.....Savannah
 Fatherree, LillaMemphis
 Fife, AmandaBells
 Fisher, Pleas L.....Dyer
 Frazier, LouiseMemphis
 Frye, Hobert M.....Henderson
 Garrett, James E.....Kenton
 Gerard, JosephineMemphis
 Gray, MarthaBuntyn
 Green, Roy F.....Bradford
 Gregory, Annie L.....Henning
 Hamilton, Milton H.....Hornbeak
 Harrell, Addie Lee.....Arlington

SOPHOMORES—Continued

Harris, Elizabeth	Milan	Parkinson, Rose	Memphis
Hatcher, Odessa	Memphis	Patterson, Gladys	Memphis
Hearn, Ida L.	Memphis	Pilkington, Mary A.	Memphis
Hearn, Mary M.	Dyersburg	Pinner, Thelma	Lucy
Hickman, Doris	Lavinia	Poore, Pauline	Newbern
Hill, Wilma L.	Memphis	Pyland, Ida A.	Normal
Hohenemser, Adele	Memphis	Rayborn, Johnnie	Big Sandy
Hosey, Irene	Normal	Redman, Willie C.	Millington
Houser, La Nelle	Union City	Reeves, W. B.	Hornbeak
Houston, Jack	Collierville	Rice, Nina V.	Ripley
Hunt, Mary	Humboldt	Riddick, Harvey	Friendship
Hyde, James N.	Memphis	Rippetoe, Marie	Memphis
James, Helen D.	Bartlett	Robinson, Sarah	Arlington
Johnson, Bernard	Malesus	Rochelle, Paul	Rutherford
Johnson, Charles	Memphis	Rochelle, Sue	Bradford
Johnson, Clara	Lucy	Rodgers, Madge H.	Haynes, Ark.
Johnson, Ruth L.	Lucy	Rogers, Mary	Cordova
Jones, William B.	Maury City	Ross, Jessie	Britt, Iowa
Keeton, Marcella	Memphis	Sanderfer, Ruth	Trenton
Kelley, Margaret	Memphis	Scott, Emily	Memphis
King, Dora B.	Dyersburg	Scruggs, Lester	Germanatown
Kinney, Ruth	Memphis	Shaw, Isaac	Bells
Kyle, Mary	Capleville	Shearin, Maude	Memphis
Lake, Mary	Jackson	Sheffield, Helen	Kerrville
Larkey, Julia	Memphis	Shires, Hazel	Obion
Latting, Ellen	Lenow	Smith, Helen	Dyer
Ledbetter, Audra	Obion	Snide, Mary M.	Normal
Leigh, Joseph	Cordova	Spurlock, George K.	Jackson
Little, Maggie B.	Brunswick	Stephenson, Wayne	Palmersville
Lovejoy, Bernice	Memphis	Stewart, Faith	Memphis
McCalla, Lucille	Kerrville	Stricklin, John B.	Savannah
McCaskill, Carra L.	Hickory Val.	Strong, Louise	Brighton
McCoy, Elsie	Guys	Sturgis, Gladys	Troy
McDaniel, Isabel	Memphis	Taylor, Lois	Somerville
McDow, Florence	Covington	Thomas, Nellie	Rossville
McKenzie, Ruth	Memphis	Thompson, Fern	Friendship
Marshall, Madge	Hornbeak	Thompson, Frances	Ripley
Martin, Mary E.	Raleigh	Tompkins, Margaret	Memphis
Massey, Milton	Normal	Walker, Addie L.	Rives
Mast, George W.	Memphis	Walker, Margaret E.	Clarksville
Miller, Paul C.	Buntyn	Walker, Odus L.	Buntyn
Molitor, Mary	Marvill, Ark.	Wallace, Buford	Buntyn
Moody, Mary S.	Dyersburg	Watkins, Marie	Alamo
Morris, Elizabeth	Collierville	Webb, Ora C.	Memphis
Morris, Martha Opal.	Trezevant	Webb, Ruby	Wildersville
Morton, Joseph R.	Williston	Welch, Patrick W.	Decaturville
Morton, Phares A.	Cordova	Wetzler, Marion W.	Somerville
Mount, Sophia	Memphis	Williams, H. Glenn.	Troy
Nelson, Hallie M.	Havana, Ark.	Wood, Dorothy	Normal
Newton, Rose	Memphis	Wright, Nelle B.	Covington
Offutt, Mrs. Bess.	Memphis	Wynne, Hazel	Coldwater, Miss.
Owens, Levy	Dyer	Yancey, Mary Ethel.	Oakland
Packard, Eugene	Memphis		

FRESHMEN

Abernathy, Frances, Corinth, Miss.
 Abraham, RuthMemphis
 Alexander, MamieSavannah
 Allen, Mary Lucy.....Bartlett
 Allen, Mary LouiseSlayden
 Allen, Mattie S.....Middleton
 Allen, MildredCamden
 Allen, MildredMemphis
 Allison, NormaTiptonville
 Anderson, HesterBuntyn
 Andrews, Martha, Grand Junction
 Anthony, LillianRipley
 Arthur, Eugene.....Germantown
 Ashmore, MargaretRipley
 Askew, LillianStewart
 Atkinson, Thomas G.....Buntyn
 Ayers, EstelleBuntyn
 Baker, EarlWhiteville
 Baker, RoyWhiteville
 Ballard, HoratioCollierville
 Barbour, GeraldineRipley
 Barnes, RubyDyersburg
 Barnes, Ruth M.....Bells
 Bassett, Emma.....
 Philadelphia, Miss.
 Bassham, Elsie.....Selmer
 Bassham, Hugh Allen, Bethel Spgs.
 Beard, Bessie M.....Halls
 Beard, Charles T.....Arlington
 Beaver, VirginiaFriendship
 Belew, Joe T.....Milan
 Bell, ElizabethLinden
 Bell, RebekkahNormal
 Bennett, LeneraMemphis
 Bickford, HelenMemphis
 Bigger, Nan G.Memphis
 Billings, AlmaTipton
 Birdwell, Mrs. Eunice.....Yuma
 Bishop, ClaraMiddleton
 Bishop, RubyeFinger
 Bishop, SulaFinger
 Bius, SallieMemphis
 Bivens, WilmaSavannah
 Black, LaveniaMunford
 Black, MargaretSomerville
 Black, VivianMunford
 Blevins, MarySardis
 Blevins, NellieSardis
 Blount, Alton E.....Decaturville
 Boals, BeulahHumboldt
 Bomar, GeorgiaTrezevant
 Borden, MarjorieMemphis
 Boyd, GeraldineWaynesboro
 Boyd, RubyWaynesboro

Brewer, GladysPocahontas
 Bright, HowardNashville
 Brinkley, LucilleMemphis
 Brooks, LucilleLexington
 Browder, Cecil E.....Stantonville
 Brown, GladysBells
 Brown, Linnie M.....Memphis
 Brumfield, Josephine.....Memphis
 Bunch, ClariceLinden
 Bunch, Len E.....Memphis
 Burton, Reva Mae.....Fayetteville
 Byasse, MaudeAlamo
 Caldwell, Hannah S.....Ripley
 Caldwell, Mary LeeMilan
 Campbell, ArthurMemphis
 Cannaday, Anne Fay.....Alamo
 Cannon, BeatriceMemphis
 Carmack, JewellCurve
 Carothers, Mamie E.....Adamsville
 Carter, LucilleCapleville
 Carter, Lucille Mildred.....Memphis
 Carter, Ruth A.....Capleville
 Castleman, GarrettTigrett
 Cherry, Rufus M.....Henderson
 Christy, MarthaMemphis
 Clark, Addie M.....Union City
 Clark, InezFriendship
 Clement, LeslieGleason
 Clift, EliseBolivar
 Cobb, BerthaHalls
 Carleton, BrooxieFriendship
 Cole, OdellBuena Vista
 Coleman, MaryMemphis
 Conyers, WilliamGates
 Cooper, MurrielEads
 Copeland, Mallie Fern.....Dyersburg
 Corum, LelaDyersburg
 Cox, Hazel DellAdamsville
 Craddock, Claude.....England, Ark.
 Crosthwait, NelleNewbern
 Crowell, NovaNormal
 Culp, Charlie M.....Clifton
 Cunningham, Earline.....Union City
 Cunningham, Effie.....Corinth, Miss.
 Cunningham, Genola.....Union City
 Cunningham, Spencer.....Union City
 Curlin, Mary V.....Union City
 Dailey, BeatriceHalls
 Dancy, Mary E.....Dancyville
 Darden, Mary L.....Memphis
 Darden, Mrs. Leslie.....Normal
 Davis, EolineMemphis
 Davis, EvelynMemphis
 Davis, Mai TomOlive Hill

FRESHMEN—Continued

Davy, Herschel M.....	Saltillo	Goldman, Max	Memphis
Dawkins, Ida	Saulsbury	Goodwin, Bessie	Maury City
DeBerry, Mrs. Josephine.....		Gowans, Pollye	Memphis
	Savannah	Graham, Elizabeth	Memphis
Dent, Benjamin	Memphis	Graham, James	Memphis
Dezern, Harriett	Brownsville	Graham, Nora A.....	Pope
Dickerson, Thelma	Memphis	Gray, Willie A.....	Selmer
Dillard, Stanley	Memphis	Green, Margaret	Memphis
Donnell, Lillie	Macon	Green, Perry	Raleigh
Dorris, Olive	Bolivar	Green, Robt. M.....	Memphis
Dorsett, Nell	Milan	Greene, Oma L.....	Bolivar
Dougan, Sam	Jackson	Greenlee, Katherine	Ripley
Doyle, Esther	Bolivar	Griffin, Frances	Alamo
Doyle, Neola	Bolivar	Griffis, Annycy	Ripley
Dudney, Eula	Collierville	Grooms, Ruth	Greenfield
Duke, Buford	Memphis	Gullett, Ernest	Trimble
Dungan, Joseph A.....	Germantown	Gurkin, Gwennie	Rossville
Easterwood, Rubye.....	Elbridge	Gwaltney, Flois	Newbern
Easterwood, Zada	Elbridge	Hall, Rubye	Newbern
Easthem, Lois	Toone	Hallum, Margie	Newbern
Edens, Grace	Halls	Hamilton, Clarice	Maury City
Elcan, Mary Bell.....	Brownsville	Haney, Reuben	Decaturville
Ellis, Olivia	Halls	Hardison, Russell	Huntland
Etheridge, Katie L.....	Bethel Spgs.	Hargett, Cleo	Ripley
Evans, Henry B.....	Decaturville	Harlan, Dixie	Memphis
Evans, Myra Jane.....	Huntingdon	Harpole, Mattie	Buntyn
Ewell, Gladys	La Grange	Harrington, Hazel	Newbern
Falls, Kathryn	Arlington	Harris, Mattie	Buntyn
Falls, Lettie	Savannah	Harris, Menna.....	Jackson, Miss.
Farber, Dora	Memphis	Harris, Sarah.....	Jackson, Miss.
Farmer, Willie	Halls	Harris, Sydney N.....	Memphis
Faulk, Alice	Mason	Harrison, Albert R.....	Memphis
Faulk, Susie	Kerrville	Harvey, Lydell	Brownsville
Ferguson, Marion	Brunswick	Hastings, Emma	Curve
Field, Emma	Centerville	Hau, Frances	Memphis
Fife, Johnnie	Belle	Hay, Loftin	Dyersburg
Fletcher, Ruby	Burlison	Hays, Wylodine	Bradford
Ford, Laura	Somerville	Henderson, Robert.....	Como, Miss.
Forrest, Floy	Brownsville	Hendren, Frances	Brownsville
Forrest, Lovie	Brownsville	Hendrix, Mildred.....	Bethel Spgs.
Fowlkes, Pattie	Dyersburg	Henley, Mildred	Memphis
Frazier, Annie Lee	Trenton	Herbert, Clara	Memphis
Fulghum, Bernard	Memphis	Herring, Rachel	Arlington
Galloway, Goldie	Memphis	Hewlett, James M.....	Rossville
Gardner, Helen	Kenton	Hewlett, Mrs. Marguerite.....	
Gardner, Thelma	Memphis		Williston
Garner, Inez	Memphis	Hill, Laura M.....	Memphis
Garner, Jesse	Trimble	Hilliard, Oma	Halls
Garrard, Edna	Olive Hill	Hindman, Ada R.....	Brighton
Garrett, Buford	Memphis	Hines, Daura	Newbern
Gaulding, Ophelia	Memphis	Hinson, Arline	Memphis
Gibbons, Annie L.....	Maury City	Hobbs, Doris	Centerville
Gillia, Katherine	Memphis	Hodges, Gilbert.....	Cottage Grove
Gipson, Mary	Memphis	Hodges, Myrtle.....	Memphis

FRESHMEN—Continued

Hogan, Elase	Obion	Kemp, Jessie	Adamsville
Hogue, Eugene S.....	Alamo	Kemp, Jewell	Adamsville
Holcomb, Mary	Selmer	Kenner, Emily L.....	Humboldt
Holden, Mrs. Nannie M.....		Kennon, Mrs. R. E.....	Macon
.....	Germantown	Kent, Mildred	Lexington
Holland, Elva E.....	Saltillo	Key, Bessie	Trenton
Holland, Mary McG.	Saltillo	King, Edward M.....	Memphis
Holland, Ruth Agnes.....	Sardis	King, Merle	Memphis
Hollingsworth, Mary	Memphis	King, Sarah H.....	Covington
Hoover, Vera	Stantonville	Kitchell, Lois	Rives
Hopper, Josephine	Henning	Klyce, Neva K.....	Tigrett
Hopper, Lillie Merle.....	Bells	Knight, Carrie	Memphis
Horton, Mary E.....	Milan	Knight, Dorothea	Memphis
Howley, Kathleen	Huntingdon	Koch, Joseph	Memphis
Hudson, Clyde	Union City	Koffman, Mary L.....	Humboldt
Hughes, Carlisle	Adamsville	Lacey, Edna	Halls
Humphreys, Evelyn	Memphis	Lain, Therra Belle.....	Brownsville
Humphreys, Guendolyn.....	Humboldt	LaMar, Thelma	Memphis
Hunter, Grace E.....	Middleton	Lane, Alma L.....	Grand Junction
Hurley, Date	Dyersburg	Lane, Rebecca	Dyersburg
Hurley, Noah	Pittsburg Ldn.	Lanier, Arthur B.....	Memphis
Hurst, Lucille	Savannah	Lassiter, Cornelia	Jackson
Irwin, Norma Cleo.....	Grand Inc.	Lassiter, Virginia	Jackson
Ivy, Arlenen	Memphis	Latham, Elma Jane	Ripley
Jackson, Lucy	Gleason	Lette, Lillian Ruth.....	Bradford
Jacobs, Henry M.....	Bolivar	Lewis, Nina Fay	Bells
James, Eva D.....	Collierville	Lilly, Bernard Roy	Halls
Jefferies, Juanita	Brownsville	Lilly, Ruth Allyne.....	Memphis
Jenkins, Mildred	Middleton	Lipscomb, Sarah	Memphis
Jennings, Geraldine	Ripley	Locker, Martha	Memphis
Jernigan, Burrel R.....	Fowlkes	Long, John E.....	Bolivar
Jetton, Gladys	Halls	Love, Charlotte	Germantown
Johnson, Dan C.....	Savannah	Lovejoy, Antoinette	Memphis
Johnson, Era	Savannah	Lucado, Robbie	Turrell
Johnson, Hardy D.....	Lucy	Lucas, Marie	Memphis
Johnson, Mrs. Odell.....	Kenton	McAlpin, Annie	Memphis
Johnson, Pauline Reese.....		McArthur, Mable	Marks, Miss.
.....	Brownsville	McBride, James A.....	Middleton
Johnson, Mrs. Russell.....	Memphis	McCall, Willie R.....	Covington
Johnson, Velma	Newbern	McCarley, James A.....	Medan
Johnston, Mrs. Louise.....	Memphis	McCoy, Audrey Lee.....	Guys
Jones, Anderson R.....	Trenton	McDonald, Louise	Obion
Jones, Bettie Sue	Friendship	McFarland, Dixie	Memphis
Jones, Martha R.....	Maury City	McGowan, William V.....	Brighton
Jones, Maud M.....	Scotts Hill	McKnight, Gladys.....	Dyersburg
Jones, Mamie	Germantown	McLennan, Louise	Brighton
Jones, Ocie	Milan	McNeill, Anna K.....	Memphis
Jones, Wiley B.....	Newbern	McReynolds, Mildred, Orlando, Fla.	
Jordan, Billie	Parsons	McTyier, James L.....	Memphis
Joyce, Clyde	Memphis	McTyier, Robert B.....	Memphis
Kee, Cora Beatrice.....	Somerville	Manley, Sara E.....	Gibson
Kee, Tommie	Wildersville	Marcotte, Maude	Memphis
Keller, Mrs. James	Ripley	Marshall, Eunice A.....	Selmer
Kelly, Mary E.....	Pope	Marshall, Ruth	Selmer

FRESHMEN—Continued

Martin, Inez	Halls	Powell, Mary O.....	Stanton
Mason, Frances	Hannibal, Mo.	Pratt, Helen	Memphis
Max, Ruby	Covington	Prescott, Mary S.....	Alamo
Meadows, Isabelle	Ripley	Prince, Lillie Grace.....	Savannah
Medlin, Birdie	Finley	Pritchard, Lorene	Yuma
Miller, Jim R.....	Henning	Puckett, David	Elkton
Milligan, Mancil.....	Kenrick, Miss.	Ramer, Lucile	Selmer
Milton, Katherine	Tipton	Reams, Dorothy	Rosedale, Miss.
Mitchell, Doris M.....	Kerrville	Reeves, Gladys L.....	Williston
Mitchell, Margaret	Memphis	Reynolds, Mildred	Milan
Moody, Olivia	Brownsville	Riddick, Aileen	Alamo
Moore, Lola	Middleton	Riddick, Mallie	Alamo
Morton, Evelyn	Williston	Ringold, Eula M.....	Wildersville
Mount, William W.....	Memphis	Ritchie, Elizabeth	Memphis
Murchison, Ola	Atwood	Roberts, Mrs. Pearl.....	Counce
Murph, Anna M.....	Memphis	Robertson, James M.....	Germantown
Nash, May C.....	Memphis	Robinson, Frances A.....	Memphis
Naylor, Virgie	Brownsville	Robison, Dorothy	Finger
Neely, Helen L.....	Memphis	Ross, Mildred M.....	Bolivar
Nethery, Lucile L.....	Memphis	Rowe, Frances	Memphis
Neville, Mary	Rossville	Runkin, Anna	Memphis
Nichols, Evelyn	Obion	Rust, Carrie	Bells
Norris, Amy L.....	Memphis	Saine, Ned L.	Rutherford
Norton, Joe A.....	Middleton	Sanders, Audrey	Kerrville
Norton, Thelma	Linden	Sanders, Katherine.....	Walls, Miss.
O'Guinn, Riley	Union City	Sayre, Lelia	Memphis
Oldham, John N.....	Buntyn	Scheinberg, David	Memphis
Orr, Burlean	Adamsville	Schrodt, Philip	Memphis
Orr, Mildred	Dyer	Screws, Vivian	Friendship
Orr, Nita L.....	Wildersville	Short, Madge	Hornbeak
Owen, Una	Memphis	Short, Mary,	Forest Hill
Owens, Emma	Memphis	Shultz, Mary	Binghamton
Owens, Henrietta.....		Simmons, Maryella	Moscow
.....	Friar's Point, Miss.	Simpson, Mary Louise.....	Buntyn
Ozment, Elbert	Halls	Simrell, Zola	Elbridge
Parks, Lora	Gleason	Skinner, Mary	Memphis
Parr, Mrs. C. D.....	Trenton	Sloan, Johnnie	Burlison
Paul, Mrs. V. F.....	Memphis	Smith, Bertha	Memphis
Paulk, Bernice	Savannah	Smith, Charles	Memphis
Peek, Mary F.....	Chic	Smith, Daisy	Saltillo
Pendergrass, Myra	Rives	Smith, Edwin L.....	Curve
Penny, Martha L.....	Kenton	Smith, James B.....	Grand Inc.
Pentecost, Gordon.....	Palmer'sville	Smith, Mary A.....	Decaturville
Permenter, Faye	Bells	Smith, Rubye	Savannah
Perry, Loree	Adamsville	Smithson, Ruth	Saltillo
Peterson, Gladys	Covington	Sparks, Melba	Rutherford
Pierce, Mrs. S. E.....	Obion	Spence, Evelyn	Newbern
Pierce, S. E.....	Obion	Spence, Ruth	Newbern
Pirtle, Martha	Memphis	Spicer, Helen	Memphis
Pitman, Virginia	Memphis	Stainback, Margaret.....	Somerville
Poole, Drulah	Millington	Stanley, Mattie	Stanton
Porter, Annie	Savannah	Starnes, Mrs. Giles.....	Munford
Porter, Effie W.....	Memphis	Stevens, Jack	Linden
Powell, Locky	Bradford	Storck, John P.....	Memphis

FRESHMEN—Continued

Stover, Edna	Obion	Vanhoose, Vera	Savannah
Street, Ruby	Newbern	Vaughan, Hazel	Kenton
Strong, Bessie	Bailey	Vawter, Ellen	Huntingdon
Strong, George R.	Bailey	Verdel, E. F.	Memphis
Sturgis, Melvin	Troy	Vernor, Alice M.	Memphis
Sudberry, Maggie L.	Friendship	Viar, Waddie C.	Halls
Sullivan, Elmer H.	Lucy	Wade, Hansford	Memphis
Sullivan, Bond V.	Atoka	Walk, Dura M.	Covington
Summar, Allie B.	Trenton	Walk, Rebecca	Covington
Summers, Eloise	Dyersburg	Waters, Ruby	Memphis
Summers, La Verne.	Hornbeak	Weatherley, Charlot ..	Puryear
Summers, Wincie	Hornbeak	Webb, Mildred	Memphis
Surrency, Dallye	Memphis	Weeks, Bruce O.	Gates
Swarengen, Robert	Sharon	Welch, Anola	Memphis
Tackett, Eva M.	Newbern	Wells, Frank	Memphis
Talley, Lillian	Ripley	Wells, Hugholine	Bolivar
Taylor, Lucy M.	Sharon	Whitehurst, Carey	Selmer
Terrell, Josie	Memphis	Wilbourne, Clara	Oakland
Terrell, Nell	Memphis	Wiley, Grace D.	Memphis
Thomas, Edna W.	Memphis	Williams, Eleanor	Hornbeak
Thomas, Ethel Lee	Savannah	Williams, John C.	Sharon
Thomas, James M.	Moscow	Williams, Pattye	Brownsville
Thompson, Bernice.	Dyersburg	Willis, Mrs. Herbert.	Brownsville
Thompson, William	Memphis	Wills, Caroline D.	Memphis
Thomsen, Amalie	Memphis	Winfrey, Arthur	Somerville
Thorne, Kathleen	Troy	Wiseman, Myrtle A.	Covington
Tickle, Pauline	Dyersburg	Witherspoon, Katherine.	
Todd, Mary	Memphis		Grand Junction
Treadwell, Johnnie.	Waynesboro	Wolfe, Troy	Selmer
Treadwell, Lillian.	Waynesboro	Wood, Luke	Michie
Tritt, Thelma	Alamo	Wood, Ocie	Ridgely
Tucker, Bess	Hornbeak	Wood, Ruth	Ridgely
Tucker, Bruce	Union City	Wyse, Willie	Maury City
Turner, Emma	Middleton	Young, Maybel	Bradford
Umphries, Lillian	Memphis	Younger, Thelma	Ripley

SPECIAL

Agnew, Mrs. J. H.	Memphis	Davis, Mrs. Lydia K.	Memphis
Antone, Griselda	Memphis	Desaix, Mrs. Henry.	Memphis
Bell, Mrs. Sarah.	Memphis	Dixon, Mrs. R. A.	Rossville
Beversdorf, Mrs. Wilma.	Memphis	Dockery, Sarah	Memphis
Blasingame, G. L.	Cypress	Dunkle, Nanette	Decaturville
Blattau, Louise	Memphis	Dunn, Mary C.	Nashville
Bondurant, Lottie M.	Memphis	Eavenson, Mrs. Nellie.	Normal
Bowman, Medford.	Beech Grove	Eckles, Claudena	Memphis
Burton, R. K.	Brownsville	Ellis, Mrs. Elizabeth.	Memphis
Casey, Jessie L.	Bradford	Fariss, Ida Ellen.	Savannah
Cashin, Mary	Memphis	Fish, Frances	Memphis
Chapman, Mertie	Memphis	Fitzgibbon, Mrs. Helen.	Memphis
Clement, Neville	Gleason	Garrett, Thelma	Memphis
Cupples, Florence	Savannah	Goodman, Estelle	Memphis
Cupples, Lella	Savannah	Gordon, Anna B.	Memphis
Dacus, Charles	Tipton	Grafried, Clara A.	Memphis

SPECIAL—Continued

Gregory, Mrs. T. T.....Oakville
 Grube, Mrs. A. G.....Memphis
 Hays, Martin P.....Buntyn
 Hudson, KathleenMiddleton
 Huffman, Frank E.....Normandy
 Hurt, BomarMemphis
 Johnson, CorinneMemphis
 Johnson, Mrs. Ethel.....Normal
 King, Robert E.....Franklin
 Kittle, LucyMemphis
 Lenehan, MaryMemphis
 Lett, KathleenBradford
 Lewis, Volta S.....Memphis
 Liebman, HerbertMemphis
 Love, Mrs. GraceGermantown
 Lyon, Mrs. A. N.....Whitehaven
 Lytle, MableAlamo
 McCain, ElizabethMemphis
 McCaslin, Algernon B.....Memphis
 McIntosh, MarieMemphis
 McNicholas, AnnaMemphis
 McRae, AnnieMemphis
 Martin, Mrs. Fannie.....Memphis
 Meister, Elsa M.....Memphis

Melson, IndaMemphis
 Moore, Thomas J.....Parsons
 Murph, Mrs. R. L.....Memphis
 Newton, Ruth C.....Memphis
 Partridge, HazelMemphis
 Pearson, Mrs. J. H.....Memphis
 Rowe, MargaretMemphis
 Scales, MarvinArlington
 Schilling, ViolaParagould, Ark.
 Seaton, DellaHenderson
 Shelley, J. P.....Rogers Springs
 Shelley, Mrs. J. P.....Rogers Springs
 Shoaf, Mrs. Katie.....Covington
 Shore, David P.....Troy
 Simpson, Gladys.....Pickens, Miss.
 Tidwell, Helen C.....Memphis
 Tomlinson, BerthaMemphis
 Turley, JeanMemphis
 Vineyard, Lina W.....Memphis
 Wall, J. P.....Fowlkes
 Wall, Mrs. J. P.....Fowlkes
 Ware, BirdieMemphis
 Warren, Mrs. Cynthia.....Memphis
 White, Robert E.....Reagan

ENROLLMENT—SUMMER QUARTER, 1926

Abernathy, Frances.....Acton
 Abraham, RuthMemphis
 Acree, LouiseMemphis
 Adelholdt, Marion L.....
Friar's Pt., Miss.
 Alexander, Mary Lou.....Paris
 Allen, Mrs. Leslie.....
Forrest City, Ark.
 Allen, MildredMemphis
 Allen, Rosamond L.....Memphis
 Alley, Maria A.....Memphis
 Alley, Nona E.....Memphis
 Anderson, Mrs. Elizabeth.....Obion
 Anding, ElizabethNormal
 Anding, Janie L.....Normal
 Anding, MargaretNormal
 Anthony, LeoraCollierville
 Anthony, PaulineCollierville
 Applegate, Mrs. A. L.....Memphis
 Armistead, Mary E.....Memphis
 Armstrong, Agnes.....
Kosciusko, Miss.
 Armstrong, Edmund C.....Savannah
 Ashmore, MargaretRipley
 Atkeison, Marguerite.....Somerville
 Atkins, Zelma D.....Gleason
 Austin, Alice Irene.....Oakland

Austin, Conway E.....Memphis
 Avery, Paul Carson, Crockett Mills
 Ayers, EstelleBuntyn
 Aylesworth, GuldaMemphis
 Aymett, McCallum.....Memphis
 Bacon, Mrs. Anna M.....Memphis
 Bailey, Beulah B.....Covington
 Bailey, MarieAlamo
 Baker, IreneNewbern
 Ballard, EarleBartlett
 Barlow, Mrs. H. G.....Memphis
 Barnes, Rubye O.....Dyersburg
 Barnes, Ethel M.....Bells
 Barnett, Mrs. C. E.....Pittsburg Ldn.
 Barnett, C. E.....Pittsburg Ldn.
 Barrett, Mrs. Louise B.....Brunswick
 Batte, RubyeMemphis
 Beard, Fannie L.....Ripley
 Beard, KathleenDyersburg
 Beard, NettieArlington
 Beaver, Tassie Maude.....Kerrville
 Beddingfield, AliceCovington
 Bell, Elizabeth L.....Linden
 Bell, Ida Louise.....Memphis
 Bell, Mrs. Stella M.....Memphis
 Bentley, RuthTipton
 Berzschicker, Wm., Jr.....Memphis

ENROLLMENT—SUMMER QUARTER, 1926—Continued

Berbling, Joe Charles.....	Hollywood
Berry, Edith Katherine.....	Mason
Berry, Mrs. Otis.....	Troy
Bickerstaff, Flora.....	Hughes, Ark.
Bicknell, Quentin P.....	Memphis
Bigelow, Frances C.....	Memphis
Bishop, Mrs. Carrie Lee.....	Memphis
Bishop, Clara Ethel.....	Middleton
Bishop, Jessie Vera.....	Memphis
Bishop, Rubye E.....	Finger
Bius, Hattie Bobo.....	Memphis
Bivens, Wilma Lorene.....	Savannah
Black, Lucille Vivian.....	Munford
Black, Lavenia R.....	Munford
Black, Mary Virginia.....	Saulsbury
Blackwell, Annie	Raleigh
Blackwell, Zaida	Memphis
Blassingame, Geo. L.....	Cypress
Blassingame, Mary Olive.....	Memphis
Bledsoe, Georgia.....	Wynne, Ark.
Bledsoe, Nelle	Memphis
Blevins, Nellie	Sardis
Blumenberg, Helen	Memphis
Boggan, Wm. Bruce.....	Memphis
Bollinger, Kathryn	Memphis
Bolton, Evelyn Clare.....	Memphis
Bomar, Georgia Lee.....	Trezevant
Bondurant, Lottie May.....	Memphis
Bonds, Mrs. Fannie	Normal
Boone, Jack Happel.....	Henderson
Boone, Jessie W.....	Trenton
Boone, Sara A.....	Memphis
Borden, Marjorie.....	Forrest City, Ark.
Bowen, Margaret I.....	Savannah
Bowling, Irene	Germantown
Boyd, Evelyn	Newbern
Boyd, Hattie	Waynesboro
Boyd, Vera	Somerville
Boyle, Charles Henry.....	Memphis
Brabston, Mrs. J. B.....	Bovina, Miss.
Bradley, Jewell	Memphis
Branan, Wilma	Memphis
Branch, Lila	Lucy
Branch, Lorine F.	Alamo
Brantley, Elizabeth A.....	Buntyn
Brantley, Huldah A.....	Buntyn
Brasher, Jettie E.....	Jackson
Brasher, Mattie	Jackson
Braxton, Katherine	Memphis
Briggs, Cathlena	Memphis
Bright, Alma J.....	Nashville
Bright, Howard P.....	Nashville
Briney, Lillian E.....	Memphis
Britt, Cassie A.....	Cotton Plant, Miss.
Brooks, Alice L.....	Lexington
Brooks, Eda Ray.....	Normal
Brooks, Eula	Memphis
Browder, Cecil L.....	Stantonville
Brown, Annie Lea.....	Newbern
Brown, Edna	Memphis
Browning, L. B.....	Paris
Bryan, Letha I.....	Eads
Bryant, Mrs. Gladys.....	Walls, Miss.
Bryant, Mrs. Ruth J.....	Bolivar
Burke, Lucille	Memphis
Burnett, Ione	Troy
Burnett, Tom	Ridgely
Burnette, Josephine D.....	Memphis
Burnette, Mildred Kathryn.....	Wynne, Ark.
Burton, Reva Mae.....	Fayetteville
Burton, Robert King.....	Memphis
Butler, Mrs. Roscoe.....	Crockett Mills
Byasse, Maude	Alamo
Caldwell, Kathleen	Paris
Caldwell, Cecil.....	Union City
Caldwell, Mrs. Eunice.....	Union City
Caldwell, Mrs. George.....	Memphis
Callis, Louise	Germantown
Callis, Eula	Germantown
Callis, Ruby Anna.....	Ridgely
Campbell, Trula	Trimble
Campbell, Stella D.....	Parkin, Ark.
Cannaday, Annie Fay.....	Alamo
Cannon, Virginia Lee.....	Birdie, Miss.
Carlton, Harriett	Memphis
Carmack, Edna Earle.....	Curve
Carmack, Jewell	Curve
Carmack, Lyndell	Curve
Carr, Myra Belle.....	Cayce, Ky.
Carter, Louise Rose.....	Grand Junc.
Carter, Lucille	Atoka
Carter, Ruth Aileen	Atoka
Cashin, Mary	Memphis
Cassidy, Vada	Salttillo, Miss.
Chambers, Wm. H.....	Troy
Chandler, Mrs. Lucy M.....	Rossville
Chisman, Mrs. Susie.....	Memphis
Christie, Lillie M.....	Dyersburg
Clark, Robert P.....	Paris
Clark, Sarah	Memphis
Clay, Katherine	Oakland
Clay, Laura L.....	Dyersburg
Cleek, Bonnie	Union City
Cleek, Nina	Friendship
Clement, Leslie	Gleason

ENROLLMENT—SUMMER QUARTER, 1926—Continued

Clifft, Gladys Elise.....Bolivar
 Clifft, Warner W.....Bolivar
 Coates, Mrs. Verner H.....Buntyn
 Cobb, Nelle Estelle.....Brownsville
 Cohen, Catherine F.....Hollywood
 Colby, Lula E.....Memphis
 Cole, Anna Ruth.....Memphis
 Coleman, Floy.....Buntyn
 Coleman, Josephine.....Percy, Miss.
 Coleman, Mary L.....Memphis
 Combs, Edna.....Selmer
 Combs, Laney.....Memphis
 Compton, Ina.....Huntingdon
 Cooper, Calvin V.....McKenzie
 Cooper, Murriel Alberta.....Eads
 Corum, L. Mildred.....Dyersburg
 Cottrell, Luna.....Lucy
 Cowart, Corinne.....Moscow
 Cox, Beatrice.....Memphis
 Cox, Hazel Bell.....Normal
 Crain, Mary.....Memphis
 Crosthwait, Melda.....Newbern
 Crosthwait, Nelle.....Newbern
 Crowder, Bess.....Parsons
 Cunningham, Effie A.....Acton
 Cunningham, Lillian.....Troy
 Currie, Eva.....Brownsville
 Curry, Mary Preston.....Memphis
 Dailey, Beatrice Mai.....Halls
 Dalton, Inez.....St. Francis, Ark.
 Dancy, Mary.....Dancyville
 Daugherty, Elizabeth.....Roe, Ark.
 Davidson, Elbye Neal.....Memphis
 Davidson, Inder.....
 Water Valley, Miss.
 Davidson, Van Buren.....
 Scotts Hill
 Davis, Mrs. Anna D.....Memphis
 Davis, Josephine.....Memphis
 Davis, Lydia K.....Fulton, Ky.
 Davis, Mai Tom.....Olive Hill
 Davis, Marie E.....Memphis
 Davis, Martha S.....Whitehaven
 Dawkins, Icy Belle.....Eads
 Dean, Marjorie B.....Whitehaven
 Dean, Mary E.....Luxora, Ark.
 Dearing, John Owen.....Collierville
 DeBerry, Emma Jones.....Ridgely
 DeFord, Ridsen D.....Savannah
 Dempsey, Pattie.....Bradén
 Dennis, Gladys I.....Lucy
 Dennis, Lelah M.....Lucy
 De Payster, John T.....Cypress
 De Priest, W. H.....Lucy

Derington, Grace.....Mansfield
 Deviney, Bessie Lee.....Raleigh
 Dickson, Jane Davis.....Memphis
 Dickson, Reba.....Rutherford
 Divine, Roberta W.....Memphis
 Dizmond, Edith.....Normal
 Donaldson, Maxie E.....
 Gate City, Va.
 Donelson, Kate.....Memphis
 Donoho, Ada H.....Blytheville, Ark.
 Dorris, Olive G.....Bolivar
 Douglass, Blanch.....Memphis
 Doyle, Willa B.....Dyersburg
 Draughon, Mary E.....Memphis
 Droke, Thelma.....Whitehaven
 Duck, Augustus D.....Parsons
 Duck, Grady C.....Parsons
 Dudley, Eula L.....Collierville
 DuLaney, Mary E.....Memphis
 Dunbar, Estelle.....Grand Junction
 Duncan, Beatrice.....Clifton
 Duncan, Nanette.....Decaturville
 Dunn, Marie B.....Rossville
 Dusek, Helen.....Goodwin, Ark.
 Edmiston, Loverne.....Trenton
 Edmundson, Kate.....Rutherford
 Edney, Forrest.....Ripley
 Elcan, Mary Belle.....Brownsville
 Elder, Lois.....Memphis
 Ellett, Kyle.....Memphis
 Elliott, Annette.....Dyer
 Erwin, Birdie.....Union City
 Erwin, Mary.....Union City
 Eubank, Evelyn.....Somerville
 Evans, Allie.....Memphis
 Everett, Ophie.....McKinzie
 Ewell, Gladys.....LaGrange
 Fagin, Kathryn.....Memphis
 Falls, Lettie A.....Savannah
 Farabee, Louise.....Collierville
 Farber, Dora.....Memphis
 Farbes, Minnie.....Memphis
 Farley, Elizabeth.....Collierville
 Farmer, Louise.....Trenton
 Farrow, Kathryn.....Whitehaven
 Faulkner, Mrs. Sarah.....Atoka
 Ferguson, J. Alfred.....Covington
 Fields, Maude E.....Wynnborg
 Fife, Agnes.....Bells
 Fife, Claude.....Bells
 Finch, Wilma.....Buntyn
 Finger, Louise.....Burnsville, Miss.
 Fisher, Helen E.....Memphis
 Fisher, Mary Bell.....Memphis

ENROLLMENT—SUMMER QUARTER, 1926—Continued

Fite, Mrs. C. R.....	Memphis	Gregg, Julia H.....	Memphis
Fitts, Beulah.....	Memphis	Gregory, Annie L.....	Henning
Fitzwater, Delle.....	Memphis	Gregory, Emma Louise.....	Friendship
Fleming, Bertie L.....	Collierville	Gregory, Frankie.....	Friendship
Fletcher, Hollis.....	Dyer	Griffis, Eileen.....	Ripley
Flinn, Mildred D.....	Memphis	Grooms, Ruth L.....	Greenfield
Florence, Mrs. Lucile.....	Memphis	Gwaltney, Robert E.....	Dyersburg
Florea, Oscar V.....	Memphis	Gwin, Callis Mabel.....	Memphis
Foley, Mrs. A. H.....		Haines, Virginia D.....	Memphis
	Lumberton, Miss.	Hale, Flavel.....	Memphis
Fondren, D. G.....	Memphis	Hall, Daniel E.....	Memphis
Ford, Ava.....	Bradford	Hall, Evelyn.....	Halls
Forrest, Lovie Sue.....	Brownsville	Hall, Hilda.....	Blanche
Foster, Lydia.....	Memphis	Hall, Ruby.....	Newbern
Fowlkes, Mary Sue.....	Rives	Hall, Mrs. Tommie R.....	Memphis
Fowlkes, Mrs. Burgie.....	Newbern	Hallum, Margie.....	Newbern
Fowlkes, Pattie E.....	Dyersburg	Hammons, Gussie.....	Memphis
Fox, Florence C.....	Bovina, Miss.	Hancock, Elizabeth J.....	Bailey
Fraser, Mrs. Meta S.....		Haney, Opal.....	Decaturville
	McCrory, Ark.	Hardin, Mary B.....	Buntyn
Frazier, Frances.....	Memphis	Hargett, Cleo.....	Ripley
Frye, Hobert M.....	Henderson	Hargett, Velora K.....	Ripley
Fulghum, Alma.....	Bethel Springs	Harper, Mrs. Vera S.....	Dyersburg
Fulghum, Clara.....	Bethel Springs	Harrell, Addie Lee.....	Arlington
Fulghum, Ruby.....	Bethel Springs	Harrington, Hazel E.....	Newbern
Gaines, Loyce.....	Memphis	Harris, Mrs. Mal W.....	Capleville
Gaither, Martha R.....	Williston	Harrison, Mabel R.....	Greenfield
Galbraith, May S.....	Lula	Harrison, Rekkah.....	Normal
Garner, Claude M.....	Trimble	Harrison, Vivian R.....	Lucy
Garner, Inez.....	Coldwater, Miss.	Harston, Bernie H.....	Brownsville
Garrett, Ethel May.....		Hart, Joe R.....	Atwood
	Cherry Valley, Ark.	Hart, Myrtle E.....	Paris
Gassaway, Lucile.....	Somerville	Harvey, Annie R.....	Brownsville
Gauldin, Wava E.....	Newbern	Harwell, Hassie.....	Iuka, Miss.
Gaylord, Katheryn.....	Sharon	Harwell, Mildred.....	Buntyn
George, John H.....	Bartlett	Hassell, Mrs. Horace.....	Friendship
Geraghty, Gertrude.....	Memphis	Hastings, Emma Sue.....	Curve
Gerard, Josephine.....	Memphis	Hasinger, Katherine.....	Memphis
Gholson, Dora.....	Bartlett	Hatcher, Marine.....	Vaiden, Miss.
Gholson, Gladys.....	Tiptonville	Hatley, Maggie.....	Holladay
Gillespie, Lillie.....	Coldwater, Miss.	Hawkins, Ruth.....	Huntingdon
Glover, Wm. Edgar.....	Tipton	Hay, F. Luton.....	Decaturville
Goad, Addie James.....	Earle, Ark.	Haynie, Mattie C.....	Germantown
Gooch, Elizabeth.....	Wynne, Ark.	Hays, Wylodine.....	Bradford
Goodwin, Bessie.....	Maury City	Hearn, Helen.....	Memphis
Goshorn, Dorothy.....	Memphis	Hearn, Mary Margaret.....	Dyersburg
Gragg, Ruth W. (Mrs.).....	Arlington	Hedges, Madeline.....	Memphis
Gravitt, Mrs. Evelyn S.....	Memphis	Heintz, Barbara.....	New Orleans
Greene, Little Belle.....		Henley, Viva.....	Trimble
	Holly Springs, Miss.	Henry, Effie Virginia.....	
Green, Mary.....	Bradford		Corinth, Miss.
Greene, Oma Louise.....	Bolivar	Henry, Nell.....	Memphis
Greene, Eva Inez.....	Lucy	Herring, Gertrude E.....	Memphis
Greer, Elizabeth O.....	Paris	Hess, Josephine.....	Memphis

ENROLLMENT—SUMMER QUARTER, 1926—Continued

Hewlett, James Mitchell.....Rossville
 Hill, Mrs. E. P.....Guntown, Miss.
 Hill, Mattie Jane.....Raleigh
 Hill, Vesta.....Memphis
 Hinkle, Mrs. H. I.....Savannah
 Hinton, Janie.....Collierville
 Hobbs, Mrs. Bertha J.....
 Greenwood, Miss.
 Hoehn, Mary Eliz.....Lilbourn, Mo.
 Hogan, Katherine E.....Memphis
 Hogan, Olive.....Obion
 Holcomb, Mary.....Selmer
 Holland, Beulah.....Sardis
 Holland, Mrs. Dessie W.....Normal
 Holland, Inez A.....Dyersburg
 Hollingsworth, Nannie Mae.....
 Memphis
 Holt, W. C.....Dyer
 Holt, Mrs. W. C.....Dyer
 Hoover, Vera.....Stantonville
 Hopper, Mattie B.....Kenton
 Horn, Mrs. Anna G.....Memphis
 Hosey, Rosamond.....Normal
 Hosey, Irene C.....Buntyn
 Howell, Martha Lou.....Jackson
 Huddleston, Dora.....Bolivar
 Hudson, Jack.....Ridgely
 Hughes, Lawson H.....Dyersburg
 Humphreys, Annie.....Fruitvale
 Humphrey, Ida Mae.....Hollywood
 Humphreys, Mrs. Eddie.....Cordova
 Hurdle, Pattie Sue.....Trezevant
 Hurley, Lillye.....Chewalla
 Hurt, Bomar.....Memphis
 Hutchison, Mrs. Annie.....Union City
 Hyde, James Noel.....Memphis
 Ingram, Mrs. Maude.....Jackson
 Irwin, Mrs. Anne F.....Williston
 Irwin, Norma Cleo.....Grand Junc.
 Isbell, Paul Y.....Memphis
 Isbell, Mrs. Paul Y.....Memphis
 Jackson, Lucy.....Gleason
 Jacobs, John Hall.....Middleton
 Jeffries, Mary Juanita.....
 Brownsville
 Jeffries, Roy.....Brownsville
 Jenkins, Mrs. W. C.....Tunica, Miss.
 Jenkins, Lorene.....Iuka, Miss.
 Jeter, Willie Mae.....Henning
 Jetton, Gladys.....Halls
 Johnson, Clara.....Lucy
 Johnson, Dan C.....Savannah
 Johnson, Daniel V.....Memphis
 Johnson, Mrs. Ethel B.....Normal

Johnson, James C.....Savannah
 Johnson, Kathleen.....Memphis
 Johnson, Mary E.....Memphis
 Johnson, Nell.....Marks, Miss.
 Johnson, Pauline R.....Brownsville
 Johnson, Russell.....Lucy
 Johnson, Ruth.....Memphis
 Johnson, Mrs. Sallie.....Memphis
 Johnson, S. E.....Lucy
 Johnson, Velma.....Newbern
 Johnston, Mrs. Margaret C.....
 Memphis
 Jolly, Pauline.....McCrory, Ark.
 Jones, Annie Lou.....Forest Hill
 Jones, Carmel.....Memphis
 Jones, Mrs. Helen B.....
 Forrest City, Ark.
 Jones, Mildred.....Kenton
 Jones, Ocie.....Milan
 Jones, Robt. A.....Germantown
 Jones, Wiley B.....Newbern
 Jordan, Eugenia.....Halls
 Joyce, Clyde.....Memphis
 Karnes, Mary.....Yorkville
 Keathley, Mrs. C. C.....Memphis
 Kee, Cora Beatrice.....Somerville
 Keeton, Mabel.....Saltillo
 Kelley, Annie S.....Memphis
 Kelly, Mary E.....Pope
 Kendall, James.....Hornbeak
 Kendall, Rita.....Memphis
 Kenny, Louise.....Memphis
 Kent, Mildred H.....Lexington
 Kerr, Mrs. O. B.....Memphis
 Kimes, Eula Margaret.....Binghamton
 King, Dora Bowen.....Dyersburg
 King, Florence B.....Ebony, Ark.
 King, Robert Eugene.....Franklin
 King, Ruby.....Memphis
 King, William.....Covington
 Kinney, Ruth.....Memphis
 Klepper, Margaret L.....Germantown
 Koffman, Katheryn.....Trenton
 Koffman, Mary Lee.....Humboldt
 Laden, Annie.....Savannah
 Lacy, Edna.....Halls
 Lacy, Mrs. Lean Stone.....Milan
 LaFont, Mrs. Frances T.....Memphis
 Lamb, Lois.....Courtland, Miss.
 Landstreet, Mrs. E. L.....Memphis
 Lane, Alma Lee.....Grand Junction
 Lawhorn, Anna C.....Memphis
 Lawson, Mary K.....Memphis
 Lea, Lucy B.....Memphis

ENROLLMENT—SUMMER QUARTER, 1926—Continued

Leach, Mary.....	Huntingdon	McGaha, Emily Jo.....	Memphis
Leak, Louise Burton.....	Jackson	McGrath, Ruth M.....	Memphis
Leake, Oneida	Collierville	McGuire, Ora Belle.....	
Lee, Thelma E.....	Memphis		Kosciusko, Miss.
Leigh, Joseph D.....	Cordova	McIsaac, Alberta	Memphis
Leigh, Louise	Cordova	McKnight, Evelyn	Dyersburg
Lenahan, Mary P.....	Memphis	McKnight, Gladys	Dyersburg
Lett, Nell N.....	Greenfield	McNamee, Margaret E.....	LaGrange
Levy, Rosa S.....	Memphis	McNeal, Laverne	Bells
Lewers, Julia Murphy.....	Memphis	McQuiston, Mary Lois.....	Atoka
Lewers, Katye	Memphis	McRee, Mildred.....	Roe, Ark.
Lewis, Jesse V.....	Moscow	McWilliams, Belle	Memphis
Lippincott, John D.....	Scobey, Miss.	Mabry, Roy	Hollow Rock
Little, Maggie Bell.....	Brunswick	Malone, Louise	Moscow
Locke, Jno. Franklin.....	Warren	Mann, Evelina	Brownsville
Lockert, Ruth A.....	Jackson	Marcotte, Maud	Memphis
Loggins, Elizabeth	Tiptonville	Marmann, Aileen	Memphis
Long, Elizabeth	Memphis	Morrison, Maggie Lee.....	Coxburg
Love, Mrs. Cora.....	Helena, Ark.	Marrs, Juanita	Dyer
Love, Mrs. Grace.....	Germantown	Marshall, Florence	Covington
Lovejoy, Bernice A.....	Memphis	Martain, Inez	Halls
Lovejoy, Mary E.....	Memphis	Mason, Inez K.....	Memphis
Lowe, Lee Ella.....	Fulton, Ky.	Maxwell, Mrs. E. G.....	Memphis
Lucado, Robbie.....	Heafer, Ark.	Maxwell, Mrs. L. M.....	Memphis
Lucas, Ethel J.....	Normal	Maxwell, Margery E.....	Paris
Lucas, Maria	Memphis	Mayberry, Mattie.....	Roe, Ark.
Lunceford, Mrs. Oweta.....		Mayfield, Kathleen.....	
.....	Brickey, Ark.		Clarksdale, Ark.
Lusk, Ethel W.....	Memphis	Mayo, Miss Julia	Memphis
Luttman, LaVicie.....	Rogers Springs	Meadows, Erlene	Halls
Lyles, Katy G.....	Brighton	Meadows, Isabelle	Ripley
Lynch, B. Claude.....	Hickman, Ky.	Mebane, Daisy	Buntyn
McArthur, Mabel C.....	Marks, Miss.	Mebane, Mrs. Lena.....	
McBride, Katherine	Memphis		Red Banks, Miss.
McCabe, Emma	Dyersburg	Medlin, Birdie L.....	Finley
McCall, Mrs. Lottie K.....	Memphis	Middleton, John T.....	Normal
McCalla, Lucile	Kerrville	Miller, Cleo A.....	Memphis
McCalla, Virgin	Atoka	Milner, Lillian M.....	Whitehaven
McCarthy, Mrs. J. T.....	Memphis	Milton, Katherine	Kerrville
McCaskill, Mrs. Richard.....	Sparta	Mitchell, Edna Irene.....	Cordova
McCay, Agnes	Memphis	Mitchell, Enoch L.....	Somerville
McClanahan, Mary E.....	Braden	Mitchell, Mabel	Millington
McClain, Mildred	Memphis	Moffatt, Elizabeth	Kerrville
McClune, Mrs. J. R.....	Dyersburg	Moffatt, Lucille.....	Byhalia, Miss.
McCorkle, Annie	Yorkville	Moffatt, Monnie M.....	Kerrville
McCorkle, Iris L.....	Union City	Moffatt, Rubye	Kerrville
McCraw, Lockie M.....	Braden	Moffatt, Susie P.....	Kerrville
McCulley, Lena L.....	Williston	Monohan, Clementine	Memphis
McDaniel, Isabel	Memphis	Moody, Norine	Trimble
McDaniel, Virlie	Memphis	Moore, Annabel	Memphis
McDearmon, Elise	Trenton	Moore, Elizabeth	Whiteville
McDonald, Travis.....	Parkin, Ark.	Moore, Helen B.....	Memphis
McDougal, Mrs. T. D.....	Halls	Moore, Mary M.....	Piggott, Ark.
McDow, Florence	Covington	Moore, Mary V.....	Memphis

ENROLLMENT—SUMMER QUARTER, 1926—Continued

Moore, Ora	Covington	Parks, Oneita	Gleason
Moore, Ruth C.	Memphis	Parr, Carlos D.	Trenton
Moore, Virginia	Covington	Patrick, Arrie L.	Memphis
Moorer, Cornelia	Henning	Patterson, Mrs. Martha C.	Memphis
Moose, M. Foster	Brighton	Payne, Frances H.	Germantown
Moreland, Pattie G. (Mrs.)	Memphis	Pearce, Vera B.	Memphis
Morris, Bessie	Sarah, Miss.	Peebles, Rachel	Covington
Morris, Chas. D.	Rutherford	Peek, Mary F.	Chic
Morris, Lillian M.	Senatobia, Miss.	Pendergrass, Myra	Rives
Morris, Mrs. Mary	Williston	Perkins, Laeta	Memphis
Morris, Mary	Trezevant	Perkins, Mrs. Mamie E.	Memphis
Morriess, Mary R.	Memphis	Perry, Ruth Catherine	Alamo
Morris, Opal	Trezevant	Peters, Alma R.	Dyersburg
Morton, Louise	Williston	Phelps, Lucille	Kenton
Morton, Marguerite	Williston	Phillips, Mary C.	Swiftwater, Miss.
Mosley, Maria L.	Memphis	Phillips, Priscilla	Memphis
Mosley, Frances	Normal	Pickard, Mrs. Eloise D.	Raines
Mott, Clara Mai	Union City	Pierce, Mrs. Lou.	Trimble
Mount, Sophia	Memphis	Pilkington, Mary A.	Memphis
Murchison, Desra	Martin	Pinkston, Mrs. J. M.	Parkin, Ark.
Murphy, John S.	Rossville	Pinkston, Lorraine	Covington
Murray, Robert C.	Dukedom	Pinner, Thelma G.	Memphis
Nason, Esther L.	Mason	Pipkin, Agnes T.	Henning
Naylor, Mary	Brownsville	Plyler, Roy L.	Hollywood
Neely, Mrs. C. M.	Dyersburg	Podesta, Vera	Memphis
Nelms, Martha L.	Memphis	Poindexter, Vivian	Memphis
Nelson, Mrs. S. R.	Memphis	Poor, Jewell	Newbern
Nethery, Lucile L.	Caruthersville, Mo.	Poore, Pauline	Newbern
Nevill, Emma T.	Germantown	Porter, Anne Mai	Savannah
Neville, Geraldine	Rossville	Porter, William C.	Pontotoc, Miss.
Neville, Mary	Rossville	Powell, Locky	Bradford
New, W. S.	Halls	Prather, Edna	Selmer
Newton, Rose	Memphis	Prather, Mary Nell	Selmer
Nobles, Laura B.	Tiptonville	Prescott, Mrs. Robbie E.	Bartlett
Norsworthy, Ada M.	Parkin, Ark.	Pressly, Belle	Troy
Norton, Thelma M.	Linden	Prichard, Edna P.	Dyersburg
Nute, Lewis S.	Memphis	Prince, Lillie Grace	Savannah
Oakley, Nancy	Memphis	Prince, Mary	Savannah
Offutt, Mrs. Bess M.	Memphis	Prothro, Maria E.	Memphis
O'Guinn, Riley Lou.	Union City	Pruett, Mrs. Dovie	Humboldt
Olson, Grace	Bartlett	Pulliam, Beatrice	Rossville
O'Neal, Maude	Enville	Pyron, Mary M.	Adamsville
O'Neill, Nellie P.	Germantown	Quinn, Bessie F.	Trezevant
Orr, Burlean	Adamsville	Quinn, Kate	Trezevant
Orr, Mildred	Dyer	Raines, Robt. F.	Bells
Owen, Rodgie	Yorkville	Ramey, Robert H.	Memphis
Owens, Levy M.	Dyer	Ramsey, Thelma D.	Puryear
Packard, Eugene W.	Memphis	Rankin, Joe	Ridgely
Page, Pauline	Trenton	Ratliff, Betty	Joiner, Ark.
Parker, Rubye.	Big Creek, Miss.	Rauscher, Mrs. Anne	Memphis
Parks, Lora K.	Gleason	Rawls, Glennie	Dresden
Parks, Marvin H.	Memphis		

ENROLLMENT—SUMMER QUARTER, 1926—Continued

Rayborn, Johnnie B.....	Big Sandy	Sellers, Maggie.....	Fulton, Ky.
Regain, Ella	Memphis	Sharpe, Madeline	Memphis
Reid, Frankie V.....	Eads	Shaw, Ada M.....	Brownsville
Reed, Ruby	Terrell	Shaw, Jessie T.....	Brownsville
Reynolds, Mildred L.....	Milan	Shelton, Uldine.....	Brunswick
Rhea, Lillian	Memphis	Shepherd, Mamie S.....	Greenville, Miss.
Rhea, Mary	Somerville	Sherrod, Bessie	Covington
Rhodes, Mary Sue	Ashdown	Shore, Eva Mai	Troy
Rich, Mrs. C. H.....	Moscow	Shore, Mrs. E. R.....	Galloway
Rich, Inez	Moscow	Shore, Maggie Lou	Troy
Richardson, Ruth	Memphis	Silk, Nell	Memphis
Richie, Delma L.....	Memphis	Sills, Cornelia.....	Hollow Rock
Rickman, Robert P.....	Paris	Sills, Mrs. H. N.....	Tunica, Miss.
Riddick, Aileen	Alamo	Sills, Joe Bailey.....	Hollow Rock
Riley, Joe Ruth	Ridgely	Sipe, Alfred E.....	Memphis
Riley, Gertie	Ridgely	Simonton, Anna	Covington
Roane, Julia	Covington	Simpson, Mary	Atoka
Roberts, Flossie	Fowlkes	Sisco, Nelle	Moscow
Roberts, Lucile	Marks, Miss.	Skillman, Stella M.....	Normal
Roberts, Mary L.....	Memphis	Skinner, Dorothy.....	Forest Hill
Roberts, Thelma V.....	Greenfield	Sloan, Johnnie A.....	Burlison
Roberts, William R.....	Sharon	Smith, Daisy	Saltillo
Robertson, Irene	Hazen	Smith, Mrs. Ruby B.....	Water Valley, Miss.
Robinson, Mrs. R. B.....	Arlington	Smith, Goldie	Kerrville
Robinson, Lessie M.....	Dyersburg	Smith, Mrs. James M.....	Arlington
Robison, Dorothy A.....	Finger	Smith, James M.....	Arlington
Rochelle, Ruth Glen	Bartlett	Smith, Mary A.....	Decaturville
Rochelle, William P.....	Rutherford	Smith, Mary Sue	Brighton
Rodgers, Madge H.....	Haynes, Ark.	Smith, Mary V.	Covington
Rodgers, Parthenia.....	Memphis	Smith, Maude	Newbern
Rogers, Emma.....	Winchester, Ark.	Smith, Myla Helen	Kenton
Rosamond, Frances	Memphis	Smith, Mrs. Ruth.....	Covington
Ross, Mrs. Viola J.....	Paragould	Smith, Virginia K.....	Decaturville
Rucker, Annie Lee	Dyersburg	Smithson, Ruth	Saltillo
Ruffin, Ellouise	Memphis	Sneed, Corinne	Memphis
Ruffin, Lula E.....	Memphis	Snide, Mary M.....	Memphis
Russwurm, Mrs. Pearl.....	Hughes, Ark.	Spears, Almeda	Pinson
Ryan, Elizabeth	Memphis	Speed, Lena D.....	Artesia, Miss.
Sadler, Mrs. W. R.....	Memphis	Spence, Ruth	Newbern
Sawyer, Ruby Horne.....	Bartlett	Spencer, Adelaide	Memphis
Schaler, Constance D.....	Memphis	Spurlock, George K.....	Jackson
Schardt, Philip	Memphis	Stainback, Marguerite ..	Somerville
Schroader, Mary V.....	Cottage Grove	Stanage, Mrs. Emma ..	Memphis
Scott, Emily G.....	Memphis	Stanley, Wilma	Tiptonville
Scott, Mrs. R. E.....	Ripley	Steadman, Tony W.....	Selmer
Scott, Mrs. Robert R.....	Memphis	Stevens, Olive	Memphis
Screws, Vivian L.....	Friendship	Stevens, Sara E.....	Memphis
Scrivener, Annie P.....	Buntyn	Stewart, Gladys	Fruitvale
Scrivener, Ethel	Buntyn	Stewart, Helen	Memphis
Scrivener, Mildred	Buntyn	Stokes, George H.....	Memphis
Scruggs, Katie Bell.....	Germantown	Stout, Carter W.....	Walnut Grove
Sealand, Burt D.....	Middleton	Stout, Ruth	Walnut Grove
Seaton, Della	Henderson		

ENROLLMENT—SUMMER QUARTER, 1926—Continued

Strayhorn, Rubye Lee.....	Lavinia	Uzelle, Mrs. Anna S.....	Memphis
Strong, Blanche	Cordova	Vaiden, Gladys	Memphis
Strong, Pansy	Atoka	Vanderford, Gladys M.....	Buntyn
Stroup, Mary Lois.....	Grand Junc.	Verdel, Louise	Normal
Stuckey, Mary W.....	Vaiden, Miss.	Vernor, Alice M.....	Memphis
Sullivan, Jennie	Memphis	Vinson, Ruby D.....	Adamsville
Sullivan, Mrs. Jane	Memphis	Vreeland, May S.....	Raleigh
Sullivan, Virginia B.....	Tipton	Wade, Annie Ruth.....	Fulton, Ky.
Summar, Allie B.....	Trenton	Walker, Edmonia	Ripley
Summar, Roxie	Trenton	Walker, Elizabeth F.....	Bells
Summers, Eloise	Dyersburg	Walker, Verna R.....	Newbern
Summers, LaVerne	Hornbeak	Walker, Mary	Memphis
Summers, Ruth	Hornbeak	Wall, J. P.	Fowlkes
Swinny, Meda M.....	Greenfield	Wall, Philip A.	Glass
Sykes, Etta Dean	Lucy	Walls, Gladys Mabel.....	Somerville
Tackett, Mae	Newbern	Walton, Frances.....	Como, Miss.
Talley, Ethel May	Memphis	Ware, Birdie L.....	Memphis
Talley, Lillian	Ripley	Ware, Ernestine	Moscow
Tanner, Kathryn	Alamo	Ware, Helen	Moscow
Tarrant, Mrs. Clara	Ripley	Waring, George O.....	Memphis
Tate, Lennye	Memphis	Waring, Mrs. Henry F.....	Memphis
Tate, Mina	Hornbeak	Watkins, Eva Lee	Dyer
Taylor, Elizabeth W.....		Watkins, Marie	Alamo
	Jackson, Miss.	Weeks, Effie	Memphis
Taylor, Lucy M.....	Sharon	Weatherly, Charlotte L.....	Puryear
Teer, Johnnie.....	Winona, Miss.	Webb, Jessie T.	Memphis
Terry, Dorothy O.....	Lucy	Webb, Mildred L.....	Memphis
Thacker, Guthrie C.....	Dukedom	Webb, Virginia Maie.....	Memphis
Thomas, Ethel Lee	Savannah	Weidig, Charles F.....	Normal
Thomas, Inez	Humboldt	Welch, Anola	Memphis
Thomas, Mabel.....	Red Banks, Miss.	Westlake, Margaret	Memphis
Thomas, Mary Irene.....	Savannah	Wheeler, Martha	Covington
Thompson, Fern	Friendship	Whitaker, Ethel.....	Amory, Miss.
Thompson, Frances	Ripley	White, Robert E.....	Reagan
Thompson, Mary B.....	Eads	White, William H.....	Belen, Miss.
Thompson, Maude	Newbern	Whitehurst, Carey.....	Bethel Spgs.
Thornton, Tommie T.....		Whitmore, Adah	Memphis
	Collierville	Wiley, Patrick H.....	Halls
Tickle, Pauline	Dyersburg	Williams, Ann Charlotte.....	Lucy
Tidwell, Helen C.....	Memphis	Williams, Frankie	Ripley
Tipton, Edelue	Oakville	Williams, Gene	Ripley
Tipton, James	Brownsville	Williams, Lucile G.....	Memphis
Tomlin, Mrs. Louise M.....	Oakland	Williams, Jas. Albert.....	Stanton
Tompkins, Margaret E.....	Memphis	Williams, Mary L.....	Memphis
Tompkins, Minnie G.....	Memphis	Williams, Nell D.....	Dyersburg
Tritt, Bernice R.....	Memphis	Williams, Mrs. Susie B.....	Memphis
Tschumi, Alma B.....	Memphis	Wilson, Mrs. Clemmie E.....	
Tucker, Neal W.....	Dresden		Covington
Turner, Claude T.....	Chewalla	Wingo, Clara Ruth.....	Memphis
Turner, Mrs. J. C.....	Barton, Ark.	Wireback, Margaret	Camden
Turner, Mrs. L. P.....	Covington	Wise, Elizabeth	Memphis
Tyus, Susie Belle	Memphis	Wiseman, Ardell	Covington
Underhill, Ernest V.....	Memphis	Witt, J. N.....	Humboldt
Utz, Isabelle C.....	Memphis	Wolfe, Troy	Selmer

ENROLLMENT—SUMMER QUARTER, 1926—Continued

Wood, Dorothy Joe	Normal	Yancey, Carolyn	Bailey
Wood, Ocie	Ridgely	Yancey, Mary	Memphis
Wood, Ruth	Ridgely	Yancey, Mary Ethel	Oakland
Wooten, J. Helen	Senatobia	Yancey, Mary Harris	Memphis
Woodard, Mrs. W. W.	Memphis	York, Jenny Lind	Memphis
Wortham, Juanita G.	Memphis	Zehner, Marguerite	Memphis
Wynne, Clara	Memphis		

Summary of Enrollment

COLLEGE

Enrollment, Summer Quarter, 1926	897
Enrollment, Fall, Winter, Spring Quarters, 1926-27	880
Total Enrollment	1,777
Counted Twice	234
Net Enrollment, College	1,543

TRAINING SCHOOL

Enrollment, Summer Quarter, 1926	63
Enrollment, Regular Session, 1926-27	604
Net Enrollment	667
GRAND TOTAL	2,210

For further information or reservation of rooms, address

J. W. BRISTER, President

WEST TENNESSEE STATE TEACHERS COLLEGE

Memphis, Tennessee



